



CONVENT OF THE HOLY INFANT JESUS SECONDARY

Sec 2 Parents' Webinar

**CONVENT OF THE HOLY INFANT JESUS
SECONDARY**

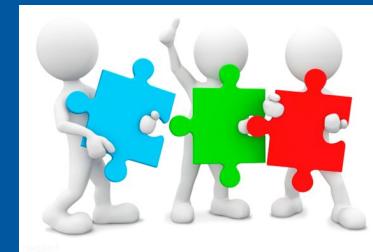


Presentation

- 1. Looping Slides on FAQ
- 2. Address by Principal
- 3. Sharing by Year Head & FSBB Coordinator
 - Multiple Pathways
 - Subject Combinations
 - Full SBB
- 4. Video Presentation on ECG
- 5. Q&A

School Support Team

- Comprises
 - Counsellors
 - AED (Learning & Behavioural Support)
 - Education & Career Guidance (ECG) counsellor
 - Student Welfare Officer





ECG Counsellor



Ms Sharon Tay

Library (every
Tuesday &
Wednesday)

tay_liu_kian_sharon@schools.gov.sg

CHIJ Toa Payoh Secondary School

**ECG
COUNSELLING
GUIDANCE**

Tue or Thurs
Via appt (online/f2f)



WHO IS IT FOR?

Any students who may have the following challenges or just wish to explore further



About Me

Hello Girls! I am a former polytechnic lecturer and aviation specialist for more than 2 decades. I am in MOE counselling/guidance work for coming to 6 years.

01 Decision making difficulties

Post secondary pathways
Career aspirations
Subject combinations
EAE/DSA choices

02 Anxiety/Uncertainty for the future

Lack of self understanding
Personal challenges
Family situation

03 Motivational issues

Loss of confidence
Self-esteem
Lack of directions



<https://go.gov.sg/chij-ecg>

Ms Sharon Tay
ECG Counselling Manager
tay_liu_kian_sharon@schools.gov.sg

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Sec 2: Growth & Challenges

01
Academic
Expectations
(from self, peers, family)

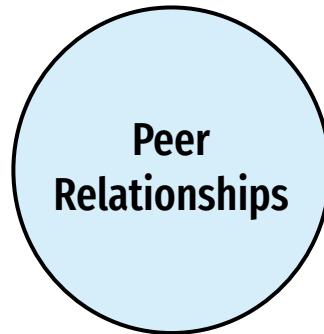
03
Peer
Relationships
(changes in friend
groups)

02
Developing a
Sense of Self

04
Time & Stress
Management
(balancing friendships,
studies & CCA)



What can they expect?



Reinforce their academic foundation	Struggling to figure out who they are	Acceptance from their friends	Balancing friendships, studies & CCA
Tackle more challenging topics	Learn how to be more independent	(More) active on social media	Leadership roles in CCA / others
Choose subjects they will study in Upper Secondary	Fluctuations in their self-esteem	Mixed feelings about their parents	Habits



Common Concern of Parents

THE STRAITS TIMES SINGAPORE LOG IN ST SUBSCRIBE

DIGITAL HABITS IN SINGAPORE

12-year-olds in Singapore spend $6\frac{1}{2}$ hours daily on electronic devices: Survey

12 year olds here spend that much time daily on electronic devices, shows survey



Concerns:

- Becomes a habit
- Poor sleep quality
- Affects mood and mental capacity

Starting January 2026, MOE is implementing stricter rules, banning smartphone and smartwatch use for secondary school students during all school hours, including lesson time, recess, CCAs, and after school classes.

No smartphone use in secondary schools from 2026, including during recess and CCAs



Devices must stay in lockers, promoting healthier digital habits and increased focus

Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

MOE's Guidelines for School-Home Partnership



Keeping in Touch with the School

- **School Website** and official social media account
- **Parents Gateway (PG)** for announcements and consent forms
- **School Events**
 - Sec 2 Parents' Webinar (30 Jan)
 - Parent-Teacher Meetings (29 May)
 - Briefings (e.g. CCA, Subject Allocation)
 - Others (e.g. Honours Day, Graduation Ceremony)
 - Weekly Mass at 6.55am on Fridays
- Parent Support Group (PSG)
- **Keep in contact with school teachers via email (7am to 6pm)**





School Calendar



<https://www.chijsec.edu.sg/resources/ij-calendar>



ANNOUNCEMENTS

[Read More](#)

CALENDAR OF EVENTS

[View All](#)

Sec 1 Admission

Parents

Teachers

Students

DSA Application

Announcements

IJ Calendar

Today < > March 2025

Events from one or more calendars could not be shown here because you do not have the permission to view them.

SUN 23	MON 24	TUE 25	WED 26	THU 27	FRI 28	SAT 1 Mar
T1W8	WA 1 (Sec 1 to 5)		WA 1 (Exclude Sec 1 to 5) • 8am NRIC Regis	WA 1 (Sec 1 to 5) • 3pm Class Com		
2	3	4	5	6	7	8
T1W9			Ash Wednesday • 12:40pm Class Com	• 3pm Welfare Re		
9	10	11	12	13	14	15
T1W10		• 12pm SYF Rehe	Sec 4 & 5 Career	HBL Day + Fiesta	IJ Spirit Day and	White Space
16	17	18	19	20	21	22
White Space						
23	24	25	26	27	28	29
T2W1				SYF25 Guitar Ensemble • 3pm Tech Chan	• 7:40am Lenten	• 7:30am Sec 1 C
30	31	1 Apr	2	3	4	5
SYF25 Guitar Ensemble T2W2	Hari Raya Puasa	2 more	4 more	3 more	S2 GI/ICT/FinLit 1 more	

Events shown in time zone: (GMT+08:00) Singapore Standard Time

[Add to Google Calendar](#)

[Google Calendar](#)

Major School Events and Activities

Learning Journeys, HBL Days, IJ Fiesta, WAs & Exams weeks, PEA, White Space, Sec 2 to 3 Subject Allocation





Academic Development

Secondary 1 & 2

- English Language
- Mother Tongue Language
(Chinese / Malay/ Tamil / HMTL)
- Science
- Mathematics
- Literature*
- History*
- Geography*
- Humanities (for students taking predominantly G1 subjects)

Common Curriculum Subjects:

- Art
- PE
- Character Education (CCE)
- Food & Consumer Education (FCE)
- Design & Technology (D&T)
- Music
- Drama

**Lit/Hist/Geo for those taking predominantly G2 and G3 subjects*

Objectives of Subject Allocation

To give every student the most appropriate subject combination so that she can develop to the best of her ability, interests and potential taking into consideration post-secondary school requirements



PRIMARY

6 years



SPECIAL
EDUCATION

PRIMARY
SCHOOL
LEAVING
EXAMINATION
(PSLE)

SECONDARY

4-5 years



SPECIAL EDUCATION
SCHOOLS¹



PRIVATELY
FUNDED SCHOOLS
4-5 Years



SPECIALISED
INDEPENDENT
SCHOOLS¹
4-5 Years



EXPRESS
4-5 Years



NORMAL
(ACADEMIC) [N(A)]
4-5 Years



NORMAL
(TECHNICAL) [N(T)]
4 Years



SPECIALISED
SCHOOLS¹
2-5 Years

POST-SECONDARY

ALTERNATIVE
QUALIFICATIONS²



UNIVERSITIES

ALTERNATIVE
QUALIFICATIONS¹



JUNIOR COLLEGES/
CENTRALISED
INSTITUTE
2-3 Years



POLYTECHNICS
3-4 Years



INSTITUTE OF
TECHNICAL
EDUCATION
3-4 Years



ARTS
INSTITUTIONS
3-4 Years

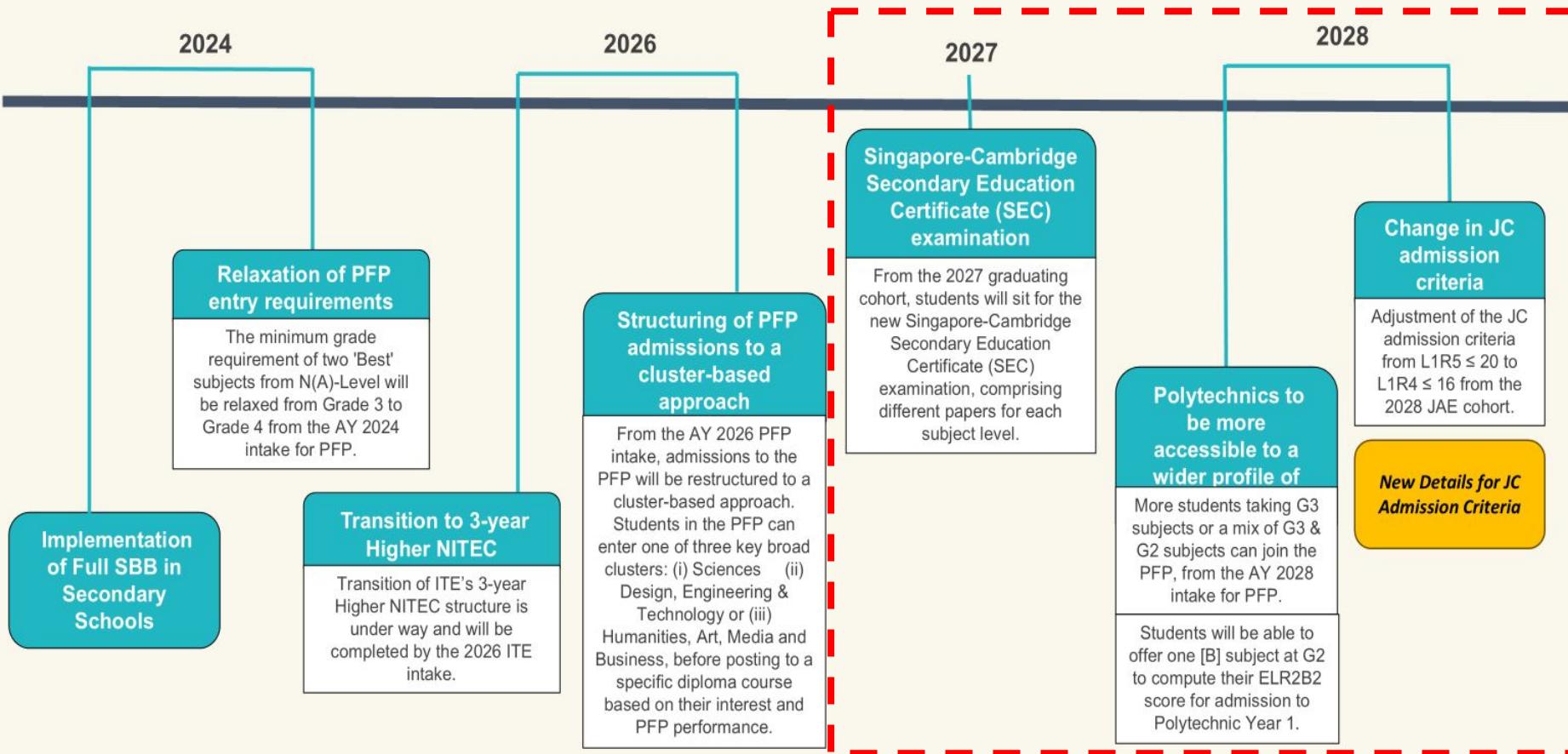
ALTERNATIVE
QUALIFICATIONS¹



WORK & LIFELONG
LEARNING³



Secondary School Experience and Post-secondary Pathways under Full SBB



OFFICIAL (CLOSED) / NON-SENSITIVE

15

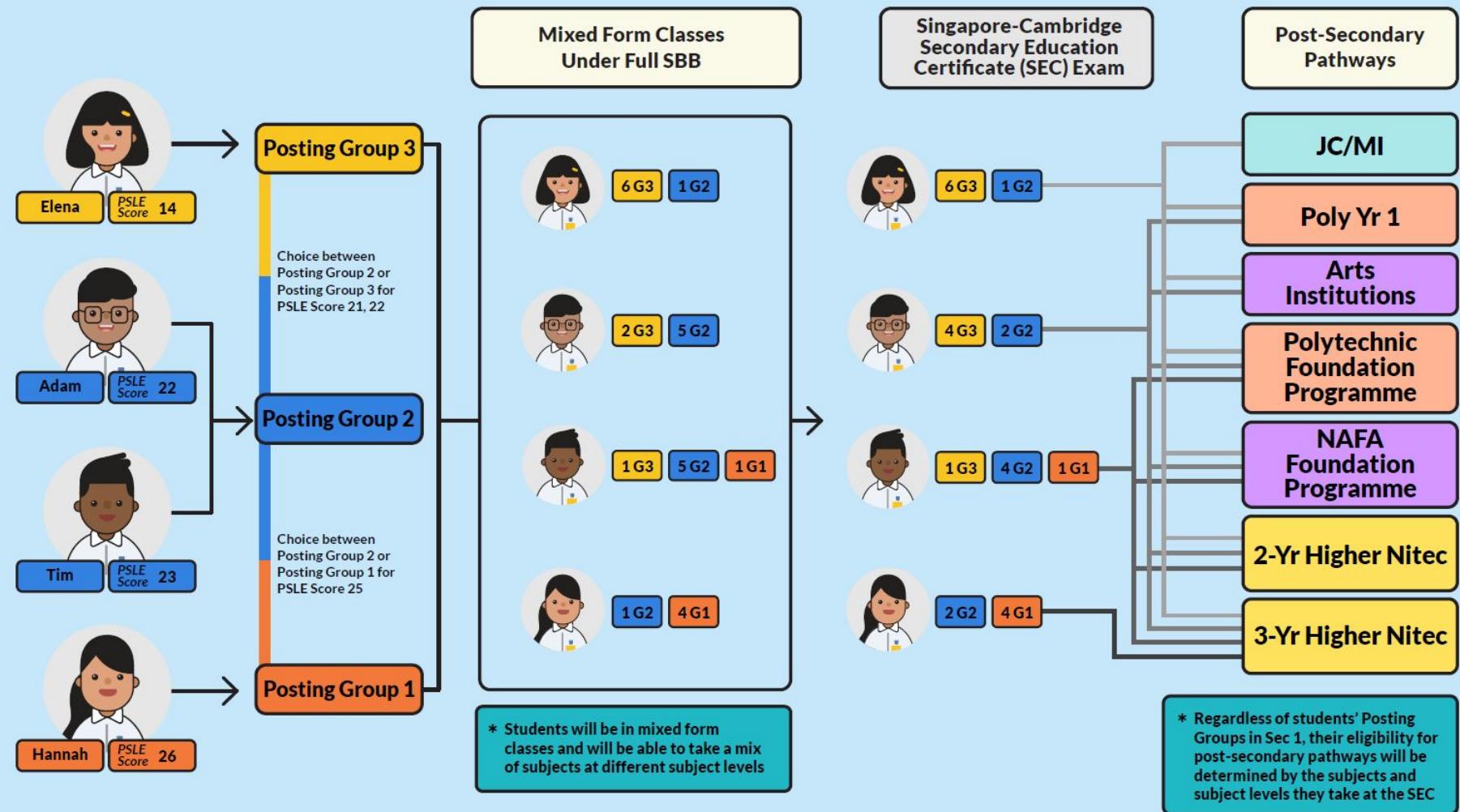


Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!



From 2028,
more post-secondary options
will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW	✓	NEW	✓	✓	NEW
4 G3 + 1 G2 subject	✓	✓	NEW	NEW	NEW	NEW		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW*	✓					

Guiding Principles



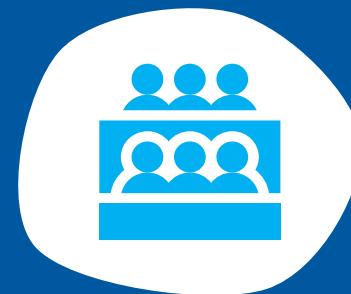
Holistic Development

Balance studies, CCA, friends, family and external activities



Interests & Aspirations

Choosing subjects to plan beyond Sec School; myths and facts



School Resources

Availability and capacity

Remaking Secondary School Pathways



Current Secondary
School Pathways

PSLE

Sec 4/Sec 5



**SEC will replace
GCE from 2027
onwards**

JC

Poly

ITE

After Full SBB
Implementation

PSLE



Students will continue to
be posted to Secondary
schools across three
scoring bands.

One Secondary
School Education,
Many Subject Bands

From 2024, at the start
of Sec 1, students can
take a combination of
G1/2/3 (G is for General)
subjects based on their
PSLE scores, suited to
their pace of learning.
Thereafter, their subject
levels will be based on
their strengths and
interests.

Sec 4 in 2027

One Common
Certificate

Students will sit for
the common national
examination and
receive a new national
certification that
reflects their
G1/G2/G3 subjects.

In 2028, MOE will implement a new
post-Secondary admissions system.

JC, Poly and ITE in 2028



Full Subject-Based Banding: Where to next, after secondary school?

Full Subject-Based Banding



https://www.youtube.com/watch?v=y_kSx4yIR4g

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Secondary School Experience and Post-Secondary Pathways

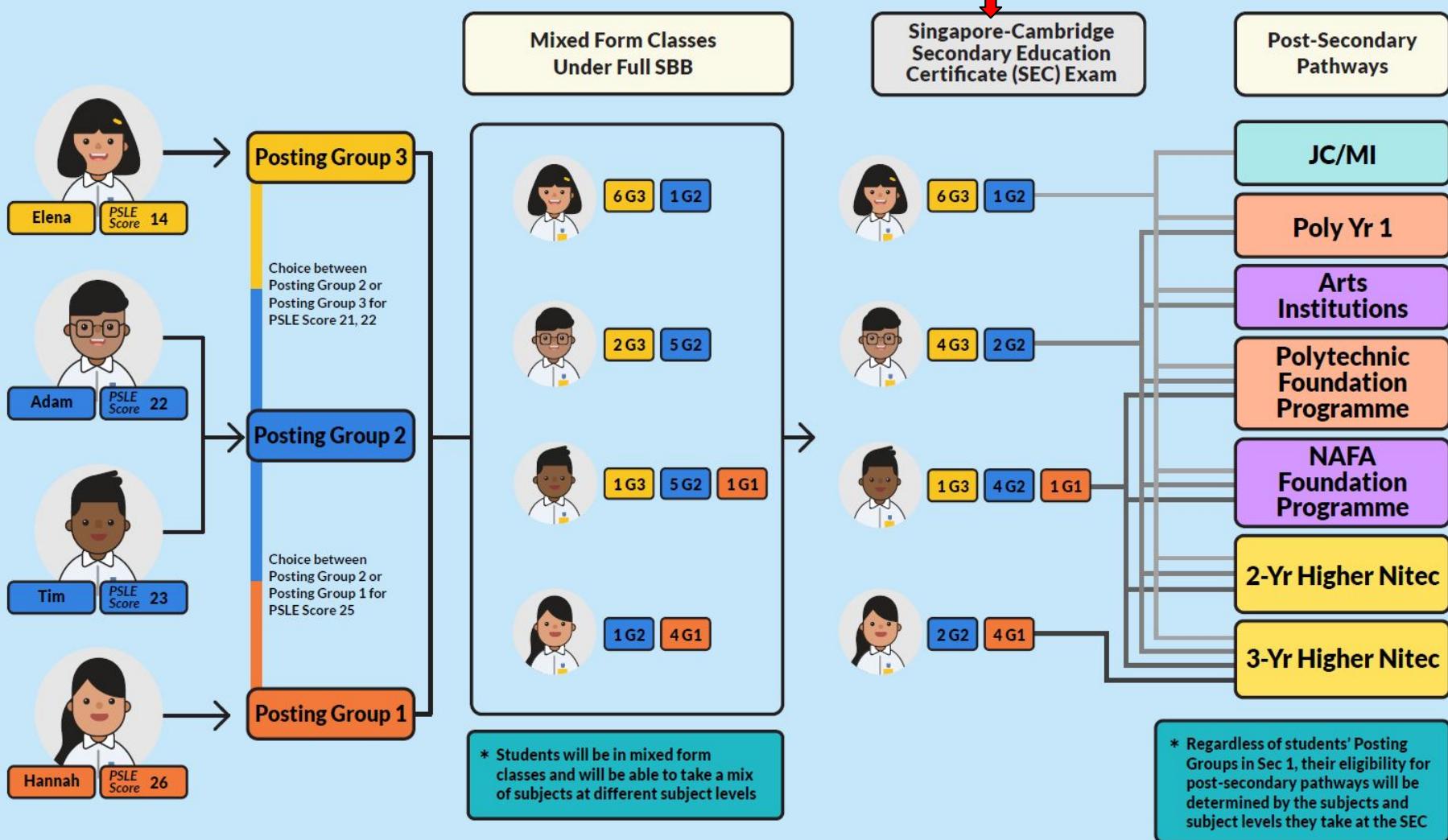
From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your needs. Your teachers will guide you to make adjustments as needed. At the end of Secondary School, you will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations. There will be more options for you to excel in the pathway you choose. The future is yours to make!

Singapore-Cambridge Secondary Education Certificate (SEC) examinations



From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level. Students will receive an SEC that reflects the subjects and subject levels that they offer.

This is similar to the A-Level examination, in which students take subjects at H1, H2, and H3 levels; and the PSLE, where students take subjects at standard or foundation levels.

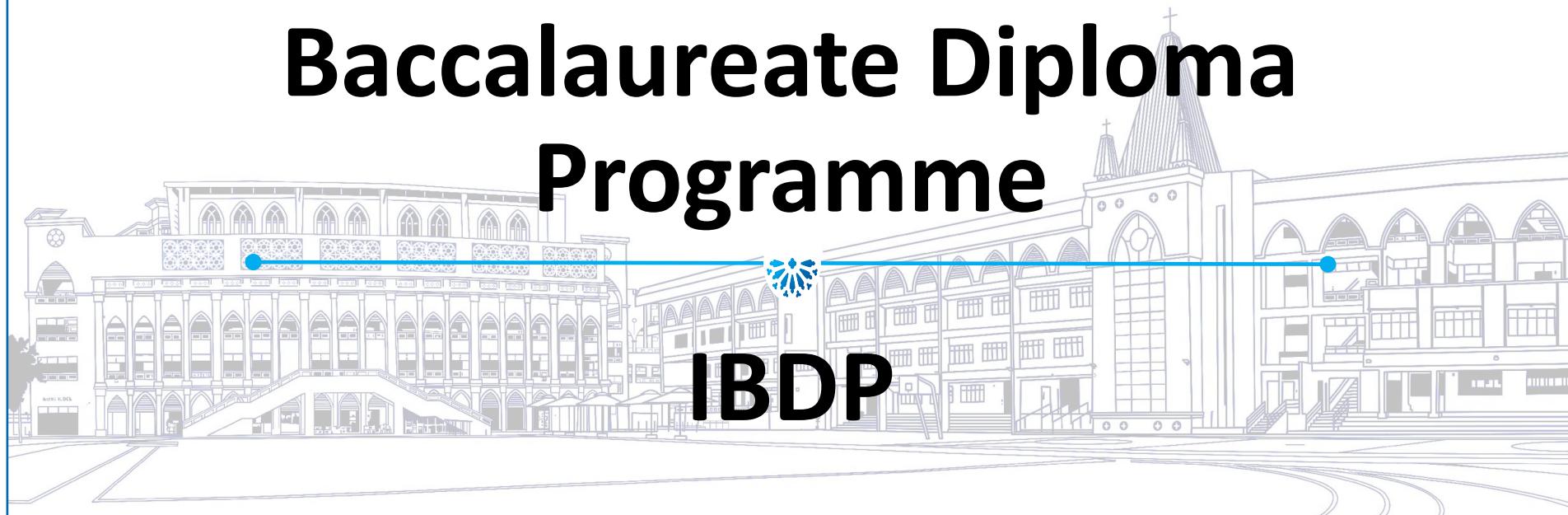


COMPUTATION OF L1R4 (*wef cohort 2027) for entry to JC (2 yr) / Millenia Institute (3 yr)

L1	First Language	English / Higher Mother Tongue
R4	Relevant Subject 1	Humanities including (Higher Art/ Higher Music/ MSP / CSP / Bahasa Indonesia)
	Relevant Subject 2	Mathematics or Science
	Relevant Subject 3	Humanities, Mathematics or Science
	Relevant Subject 4	Any best scoring G3 subject

International Baccalaureate Diploma Programme

IBDP



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IBDP

- ✓ an alternative to the GCE 'A' Levels,
- ✓ recognized for admission to all Singapore universities and leading universities globally.
- ✓ valued for its holistic curriculum
- ✓ strong focus on independent learning and thinking

Joint Admissions Exercise (JAE)

- ✓ Admission is via the JAE conducted by the MOE
- ✓ L1R4 Aggregate Score
- ✓ Bonus points for CCA and Higher Mother Tongue are applicable for admission

COMPUTATION OF ELR2B2

for entry to Polytechnic Yr 1 (3 year programme)

EL	English Language	English Language
R2	Two Relevant Subjects	<p>Two group of relevant subjects from four categories of courses:</p> <p>ELR2B2-A ELR2B2-B ELR2B2-C ELR2B2-D</p> <p>(applied sciences, business management, engineering, media design)</p>
B2	Two Best Other Subjects	<p>Best 2 other subjects excluding CCA</p> <p><u>(minimal of one G3 & one G2 subject)*</u></p>

COMPUTATION OF EMB3 (ELMAB3)

(for students opting for 1 yr PFP)

https://pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html



ELMAB3 aggregate score of 12 points or better for 5 G2 subjects

with the following subject-specific requirements:

Subjects at <u>G2 or G3</u>		Minimum Required Grades
EL	English Language	2 or 3 depending on course
MA	Mathematics	3
B3	Relevant Subject	3
	Any other two “Best” subjects (excluding CCA)	4



COMPUTATION OF EMB3 (ELMAB3)

Grade Mapping Table (G3 to G2)	
<u>G3 grade</u>	<u>G2 grade</u>
A1 , A2 , B3	1
B4, C5, C6	2
D7	3
E8	4



Entry to Polytechnics PFP

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>



Eligibility criteria to apply for the PFP

1. Obtain a raw ELMAB3 (English, Mathematics, Best 3 subjects) score of **12 points or better**, excluding CCA bonus points.
2. Meet subject-specific minimum entry requirements:

Sciences Cluster



Humanities, Art, Media and Business Cluster



Design, Engineering and Technology Cluster and Sub-clusters



Nursing (NP and NYP)



Early Childhood Development and Education (NP and TP)

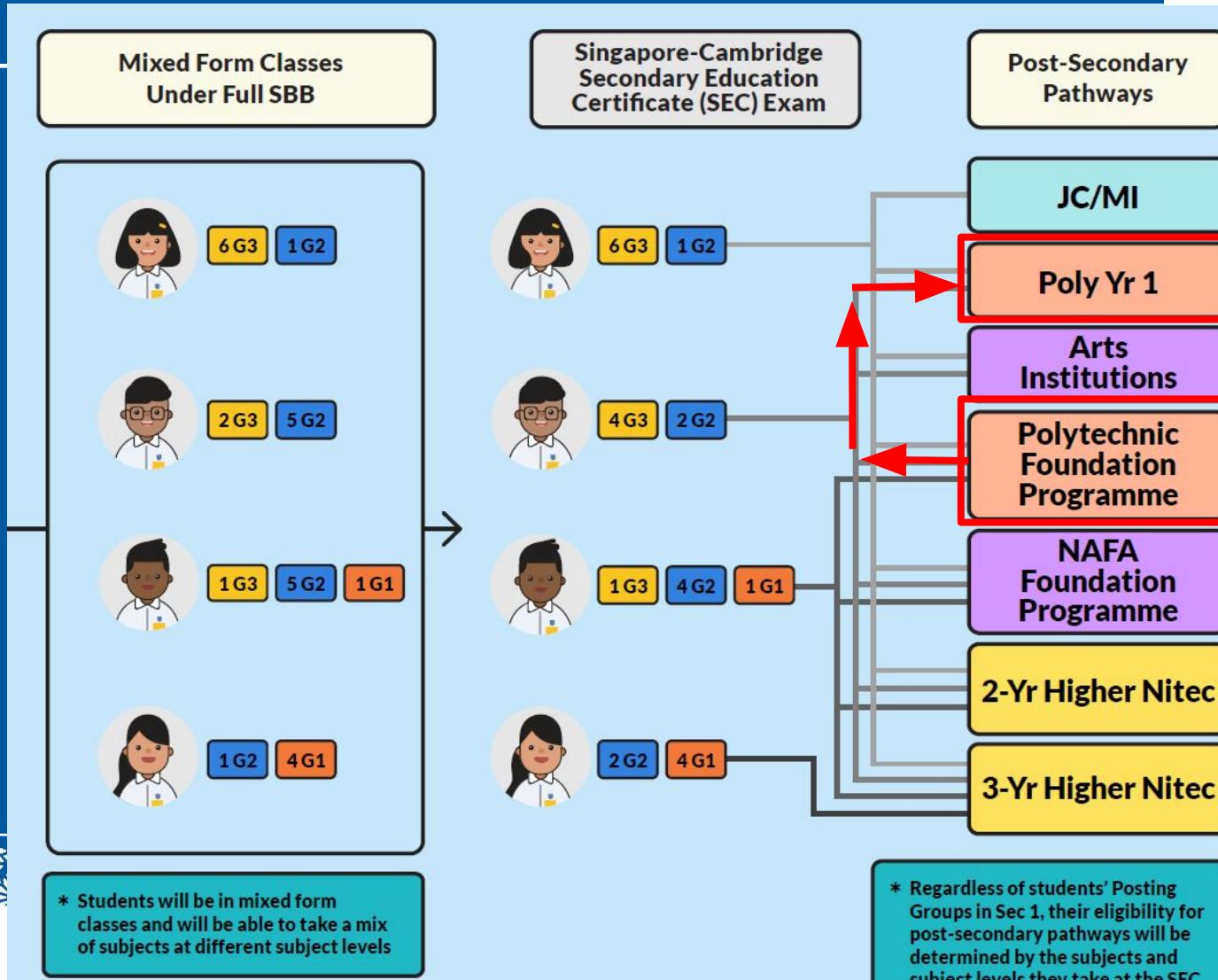


Tamil Studies with Early Education (NP)





Progression after PFP to Poly Yr 1



ELB4,ELR1B3,ELR2B2

(for students entry to ITE Higher Nitec)



ELB4	English Language	B4 - Best 4 other subjects
ELR1B3	English Language	R1 - Maths or PoA B3 - Best 3 other subjects
ELR2B2	English Language	R2 - Maths + either Science / D&T B2 - Best 2 other subjects

Secondary school experience under Full SBB [from 2024 S1 cohort]

Secondary school experience

1. Mixed form classes and common curriculum subjects at Lower Secondary
2. Greater flexibility to offer subjects at various subject levels
3. Shift away from course-based subject offerings

After PSLE

Start of secondary school

End of secondary school

Post secondary

Entry to
Secondary 1

Through Posting Groups

Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination

Revised
admission
criteria

Revised Downward Grade Mapping Table for G3 to G2

G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

Revised Downward Grade Mapping Table for G2 to G1

G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E

Computation of Bonus Points

Type of Bonus Points	Points
CCA Grade	Excellent: 2 Good: 1
EL and HMTL Grade ◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2
Affiliated JC	2

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

Now

MAXIMUM OF
4 from any combination

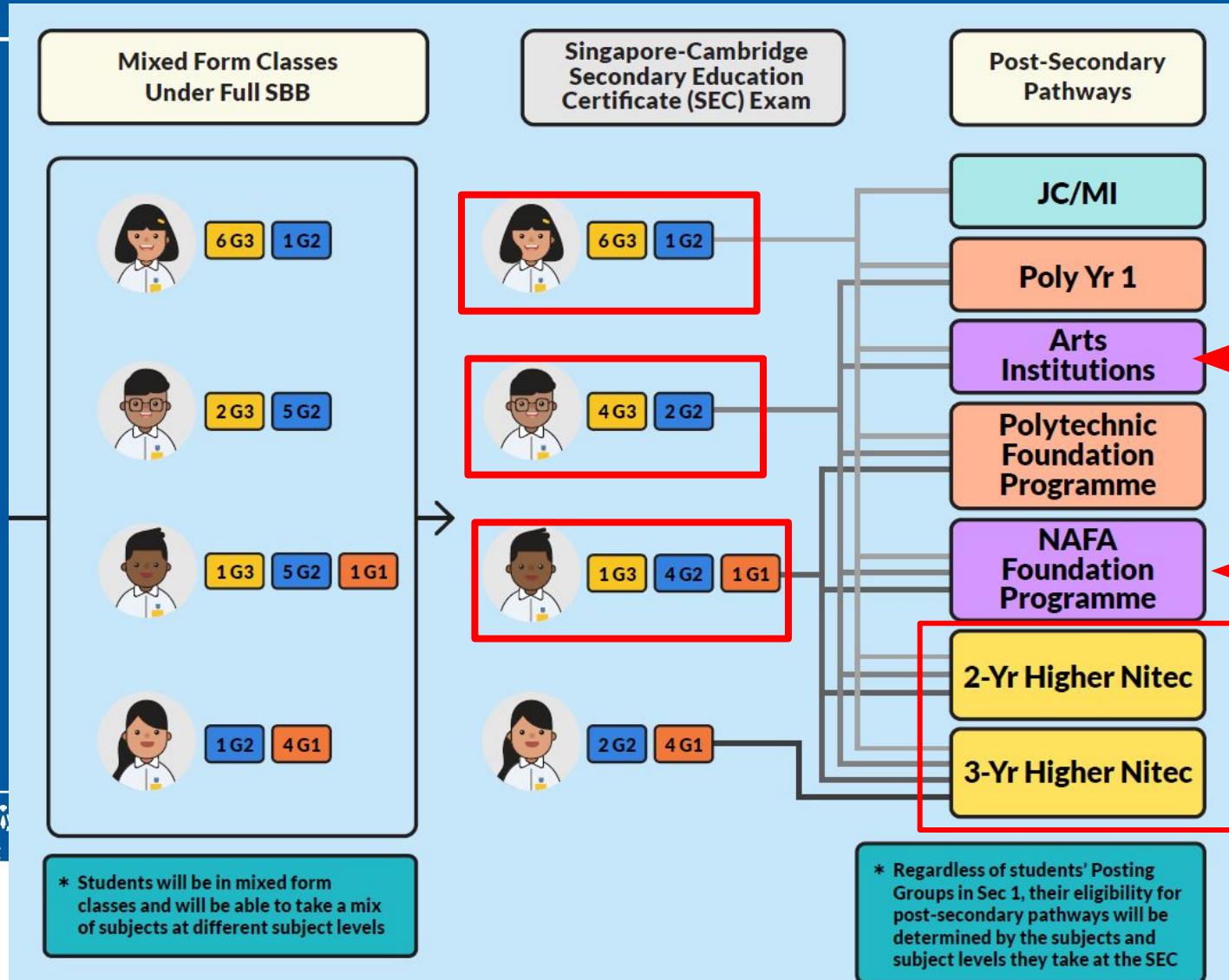
2028 JAE

MAXIMUM OF
3 from any combination

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Entry to Arts Institution (AIs)





(AIs) Arts Institutions' Diploma Admissions Criteria

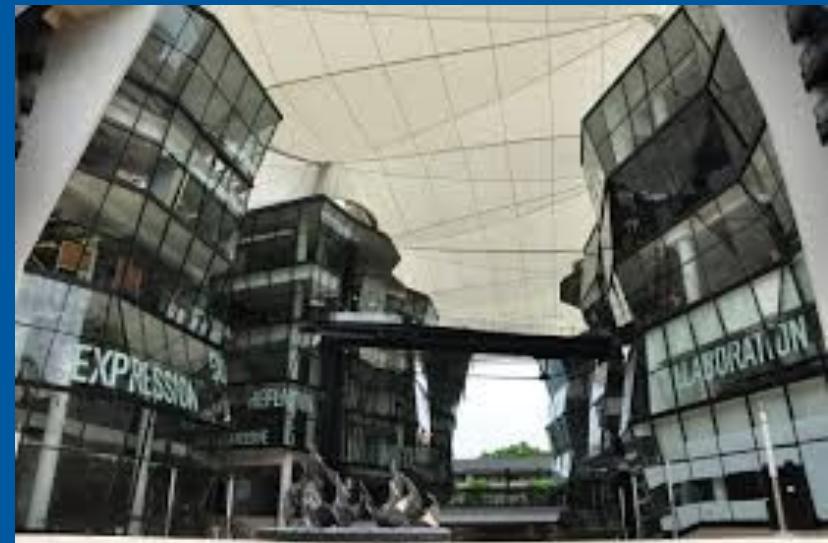
Admission to the AIs from the 2028 intake, students will be able to offer one subject at G2.

The revised diploma admission criteria for both AIs will be a **pass in G3 English at C6 or better**, and

an aggregate score of 21 points or better in four other subjects (three G3 subjects and one G2 subject). Students who offer all four subjects at G3 will have the subject with the lowest grade mapped from G3 to G2.

Other aptitude-based assessments such as **admission tests, portfolios, auditions, and interviews**, will continue to be required for admission, as specified for each programme.

Please note that meeting the minimum admission criteria does not guarantee admission.



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(AIs) Arts Institutions' NAFA Foundation Prog (NFP)

The NFP is a one-year practice-based programme that better prepares Secondary 4 students offering G2 and/or G3 subjects to pursue a diploma in the creative arts.

NFP students who successfully complete the programme will be offered a place in their chosen diploma course at NAFA. This is an alternative to the Secondary Five year.

For purposes of admission to NFP, the requirements for an aggregate ELMAB3 (English Language, Mathematics, 'Best' three other subjects) score of 15 points or better will be computed at the G2 level.



Subject Allocation Process

- 1. Students are **assessed** by their overall performance across subjects.
- 2. The allocation of a student to a particular class is guided by her **choice** and **overall performance** in the subjects (e.g. English, Math, Science, Humanities).
- 3. For subjects such as Pure Sciences, Additional Mathematics, students must **satisfy the criteria for the subject combination**.
- 4. Allocation of student to a subject combination is done **based on merit** and also **subject to availability of school resources**.



Sample of 2026

Sec 3

Subject Combination

Considerations to highlight

- MOE Curricular and Progression Guidelines; Post Secondary Requirements
- School Resourcing Constraints: minimum class size required; where might the benefit be greatest?
- Offering subjects at more demanding level (MDL) and upgrading of total subject offerings - criteria must be met to show readiness for the higher rigour
- Offering of G3 Elective subjects for students offering predominantly G2 subjects - Art, NFS and Add Math at G3



Combinations comprising 8 G3 subjects		
1	English Language	
2	Social Studies with Elective Humanities	
3	Mathematics	
4	Mother Tongue	
5	Additional Mathematics	
6	Chemistry	
7	Physics or Biology	
8	Core Humanities Geog / Lit	*AEP / MEP / MSP/ CSP / Music / 3rd Lang / Computing

** Taking AEP / MEP / MSP/ CSP in upper secondary would be considered as taking a core humanities subject.*

Combination comprising 7 G3 subjects

1	English Language	
2	Social Studies with Elective Humanities	
3	Mathematics	
4	Mother Tongue	
5	Additional Mathematics	Additional Mathematics or Principles of Accounts
6	Chemistry	Sc (Phy,Chem) or Sc (Bio,Chem)
7	Physics or Biology	Core Humanities* Geog / Lit or AEP / MEP / MSP/ CSP / Music / 3rd Lang / Computing

* Taking AEP / MEP / MSP/ CSP in upper secondary would be considered as taking a core humanities subject.

Combinations comprising 6 G3 subjects

1	English Language	
2	Social Studies with elective Humanities	
3	Mathematics	
4	Mother Tongue	
5	Sc (Phy, Chem) or Sc (Bio, Chem)	
6	Core Humanities* Geog / Lit *AEP / MEP / MSP/ CSP / Music / 3rd Lang / Computing	Additional Maths or Nutrition & Food Science or Principles of Account

* Taking AEP / MEP / MSP/ CSP in upper secondary would be considered as taking a core humanities subject.

Combinations comprising all G2 or mix G2/G3 subjects

1	English (G2/G3)	English (G2/G3)
2	Mathematics (G2/G3)	Mathematics (G2/G3)
3	Mother Tongue (G2/G3)	Mother Tongue (G2/G3)
4	Social Studies + Elective Literature or Geography or History (G2)	Social Studies + Elective Literature or Geography or History (G2)
5	Science (Phy,Chem) (G2 / G3) Science (Bio,Chem) (G3)	Science (Phy,Chem) (G2)
6	Principles of Account (G2)	Art (G3) / Nutrition & Food Science (G3) / Add Maths (G3) Principles of Account (G2)
or 7	Art (G3) / Nutrition & Food Science (G3)/ Add Maths (G3)	

*Other subject with MOE approval: AEP / MEP / MSP / CSP / Music / 3rd Lang

Combinations comprising all G1 or mix G1/G2/G3 subjects

1	English (G1/G2)
2	Mathematics (G1/G2)
3	Mother Tongue (G1/G2/G3)
4	Computing (G1)
5	Science (G1/G2)
6	Art (G1) or Elements of Business Skills (G1)
	<i>^ Subject to MOE approval: AEP / MEP / MSP / CSP / Music / 3rd Lang</i>



Additional Subject Information

Additional Mathematics

- A good overall pass of at least 55% at the respective Sec 2 Mathematics (G3) is required

Nutrition & Food Science / Art / Higher Art / Higher Music

- Assessment include coursework component (50~60%)

Principles of Accounts

- Proficiency in Mathematics is preferred

Additional Subject Information

Core Literature/Geography/History

- A good pass of 60% and above is recommended
- Must be a different subject from choice of Elective Humanities, which is compulsory
(e.g. *Core Lit + SS/History*)
- Higher Art (AEP) or Higher Music (MEP) can be offered in lieu of Core Humanities subject

Eligibility for G3 Subjects (Double Math & Double Sciences)

Subjects at Sec 3	S2 Science (G3) SA2 & Ovr	S2 Math (G3) SA2 & Ovr
Double Science <u>and</u> Additional Mathematics (G3)	$\geq 60\%$	$\geq 55\%$
Combined Science <u>and</u> Additional Mathematics (G3)	N.A.	$\geq 55\%$

Note: This serves as a guide for the offering of the subjects.



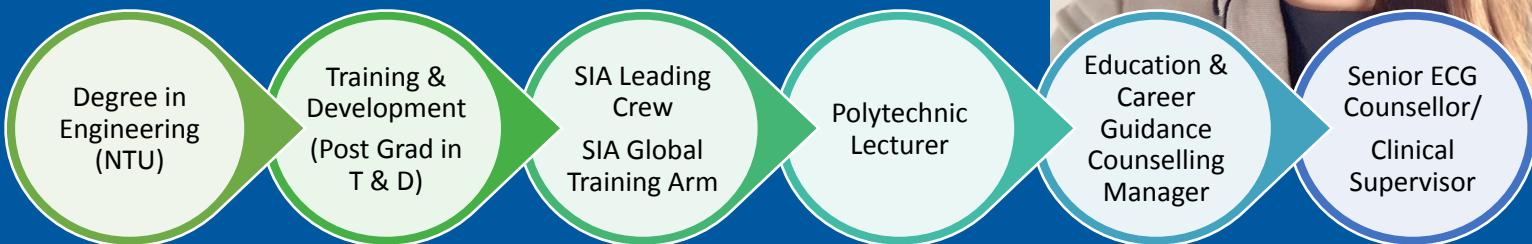
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3. For subjects such as Pure Sciences, Additional Mathematics, students must **satisfy the criteria for the subject combination**.
4. Allocation of student to a subject combination is done **based on merit, minimum class size and availability of school resources**.

Student Support team

Senior ECG Counsellor

Ms Sharon Tay



Empower yourself, Equip yourself, Plan for your Future

Make a booking with your ECG counselling manager
Ms Sharon Tay at ECG library room/online



<https://go.gov.sg/chi-sharon-tay>

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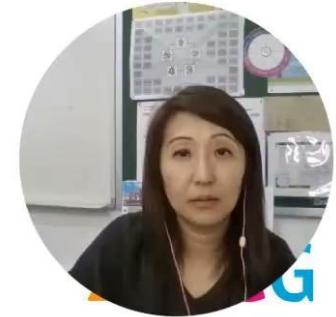
Educational Career Guidance (ECG)

Supporting Our Children's ECG Journey



Ms Sharon Tay

CHIJ Secondary
/Beatty Secondary



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SECONDARY





Thank you

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for any queries

