



# Education and Career Guidance Sharing (Post Secondary Pathways)

Facilitated by Ms Sharon Tay  
Senior ECG Counsellor  
CHIJ Secondary School



# agenda

EDUCATION LANDSCAPE

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JC  
POLY  
ITE  
NAFA  
LASALLE

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USING ECG TO GUIDE  
DECISIONS

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ECG RESOURCES

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# introduction



MS SHARON TAY

Aviation Industry,  
Polytechnic Lecturing,  
Education & Career Guidance,  
Professional Supervision work

She holds an Advanced Certificate of Career Development Facilitation, Advanced Certificate in Training and Assessment and trained in Facilitating Career Development Certified Career Practitioner and Career Supervision Programme (CSP) completion  
Credentials: GCDF, ACCDF, CCP, ACTA, FCD

**AVIATION  
INDUSTRY**

11 years

**POLYTECHNIC  
LECTURING**

6 years

**EDUCATION &  
CAREER  
GUIDANCE**

9 years

26 years & counting

# Youth Development

- A former polytechnic educator for 6 years, Sharon accumulated at least 15 years of experience in youth development.
- Achieving top mentorship awards in her work with the polytechnic, she is a firm believer that all students should be provided opportunities to develop themselves

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

WEDNESDAY, 12<sup>TH</sup> AUGUST 2020


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Home » Bringing the world of work to schools

## Bringing the world of work to schools

08 JUN 2020



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As the bridge between schools and industries, ECG Counsellors are well positioned to give professional advice about the world of work to students seeking a different perspective from that of teachers, parents and peers. Three counsellors share with us on how they do this.

### Linking strength and bridging choices


A former leading SIA stewardess, polytechnic lecturer and now ECG (Education and Career Guidance) counsellor, Ms Sharon Tay brings diverse real-life professional experience from different trades to her job.


Acting as "a bridge from school to the next stage" of the students' lives, Sharon says of the role of ECG counsellors: "We help schools to better understand and view the world with added lenses, on top of academic ones... by linking schools to the external world of work".


Many ECG Counsellors are mid-career entrants who are drawn to the educational aspect of the job with a genuine concern to help youths. But before the counsellors are deployed to schools, they need to be trained; attending courses in Career Development Facilitation and having to attain basic and advanced certificates in counselling.


Each ECG counsellor is attached to 3 to 4 schools, spending 4 days in the school environment before convening at MOE HQ for their weekly PD (professional development) Fridays. They attend sharing sessions from industry partners or government agencies, have PD cross-sharing, bonding


### Related

 EAE: Playing to a strength - the passion for helping others >

 EAE: Playing to a strength - Food tells my family's stories >

 Bringing the world of work to schools >

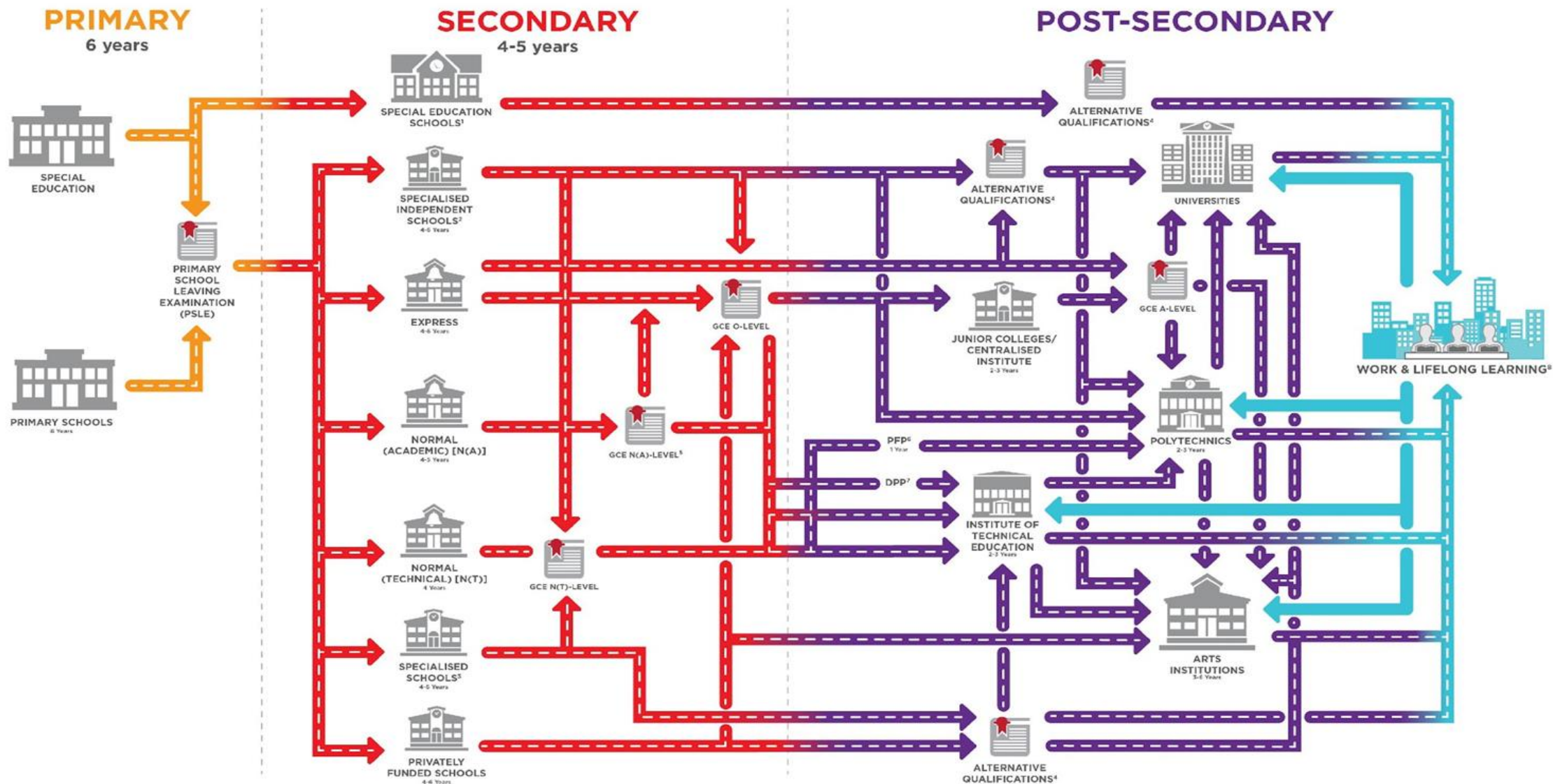
 EAE: Playing to a strength - Designing with a heart >

 EAE: Playing to a strength - Rocking it >

The background features a light gray base with large, organic, overlapping shapes in muted olive green and dusty rose. In the top left corner, there are stylized, light gray illustrations of plant leaves or branches. A thin, white, wavy line curves across the bottom right portion of the image.

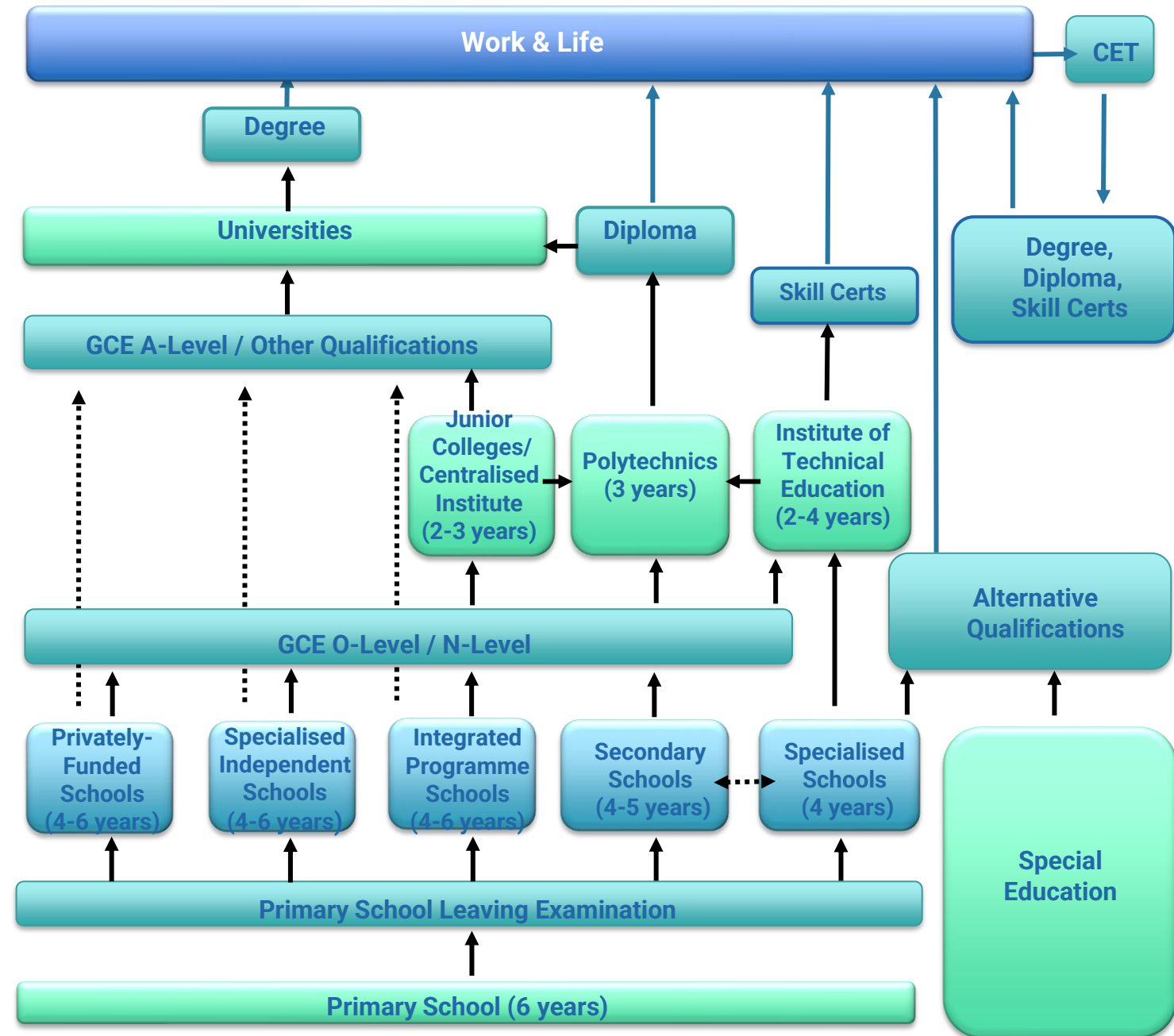
# EDUCATION LANDSCAPE

# Singapore's Education System : An Overview





## Explore Pathways: Singapore Education Landscape Overview



# Post-secondary Institutions

## Junior Colleges & Millennia Institute

### IB Diploma Programme

- Focus on equipping students with **independent research** and **writing skills** expected at University
- Prepare students for further education
- Students obtain **IB Diploma**

### A Levels

- Focus on **self-development, critical thinking, intellectual analysis, and communications** and **interpersonal skills**
- Prepare students for further education
- Students obtain **GCE A-Level certificate**

## Applied Learning Institutions

### Diploma

- Provide **hands-on experience** within a **dynamic and progressive learning environment**
- Prepare students for workforce
- Students obtain a **Diploma certificate**

### Higher Nitec

- Equip its students with the **technical skills** and **knowledge** the workforce needs of various industry sectors
- Prepare students for workforce
- Students obtain a **Higher Nitec certificate**

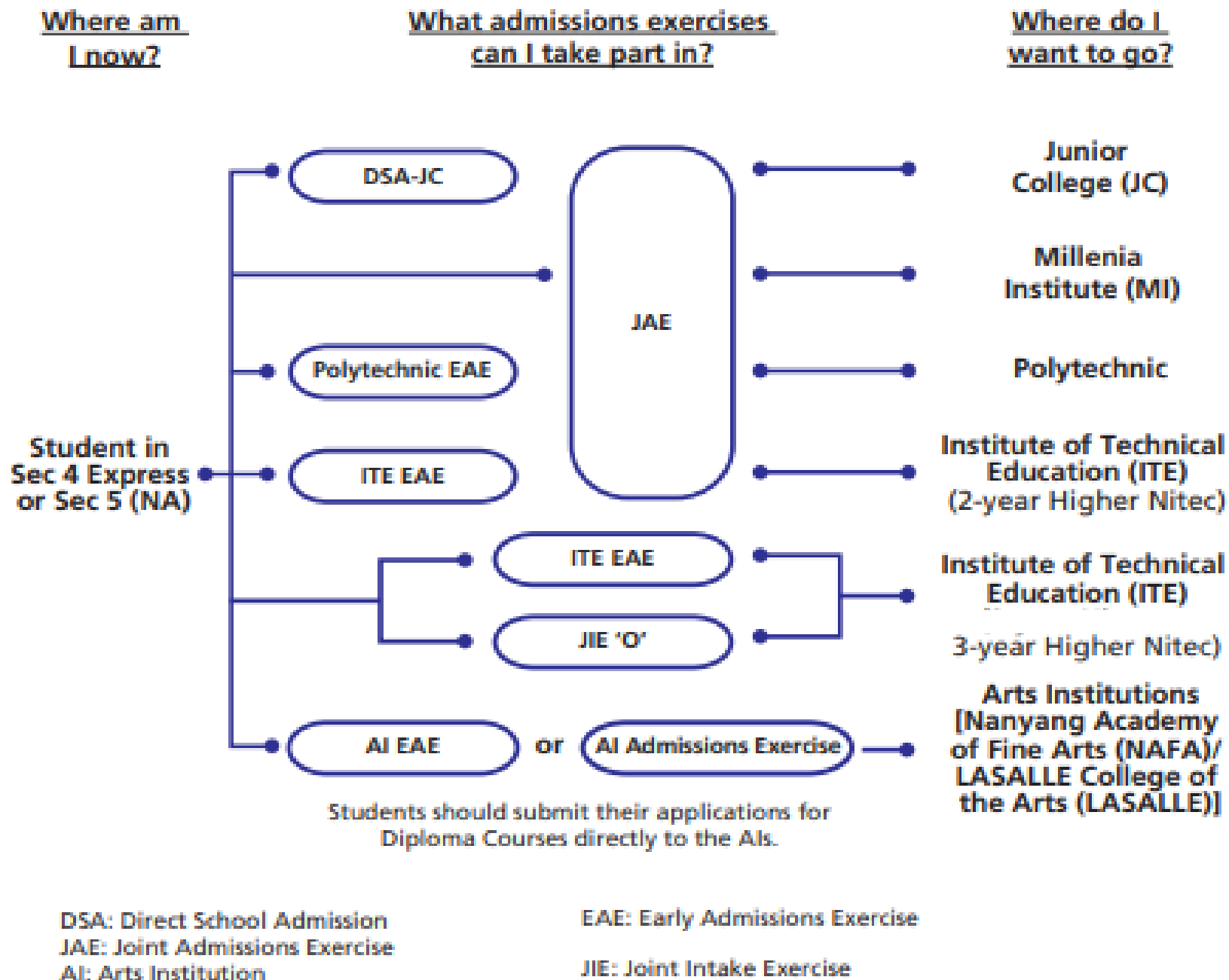
### Arts Institutions

- Provide **practice-based programmes** in the **creative arts** (design, media, fine arts, performing arts)
- Prepare students for workforce, in creative industries and beyond
- Students obtain a **Diploma certificate**

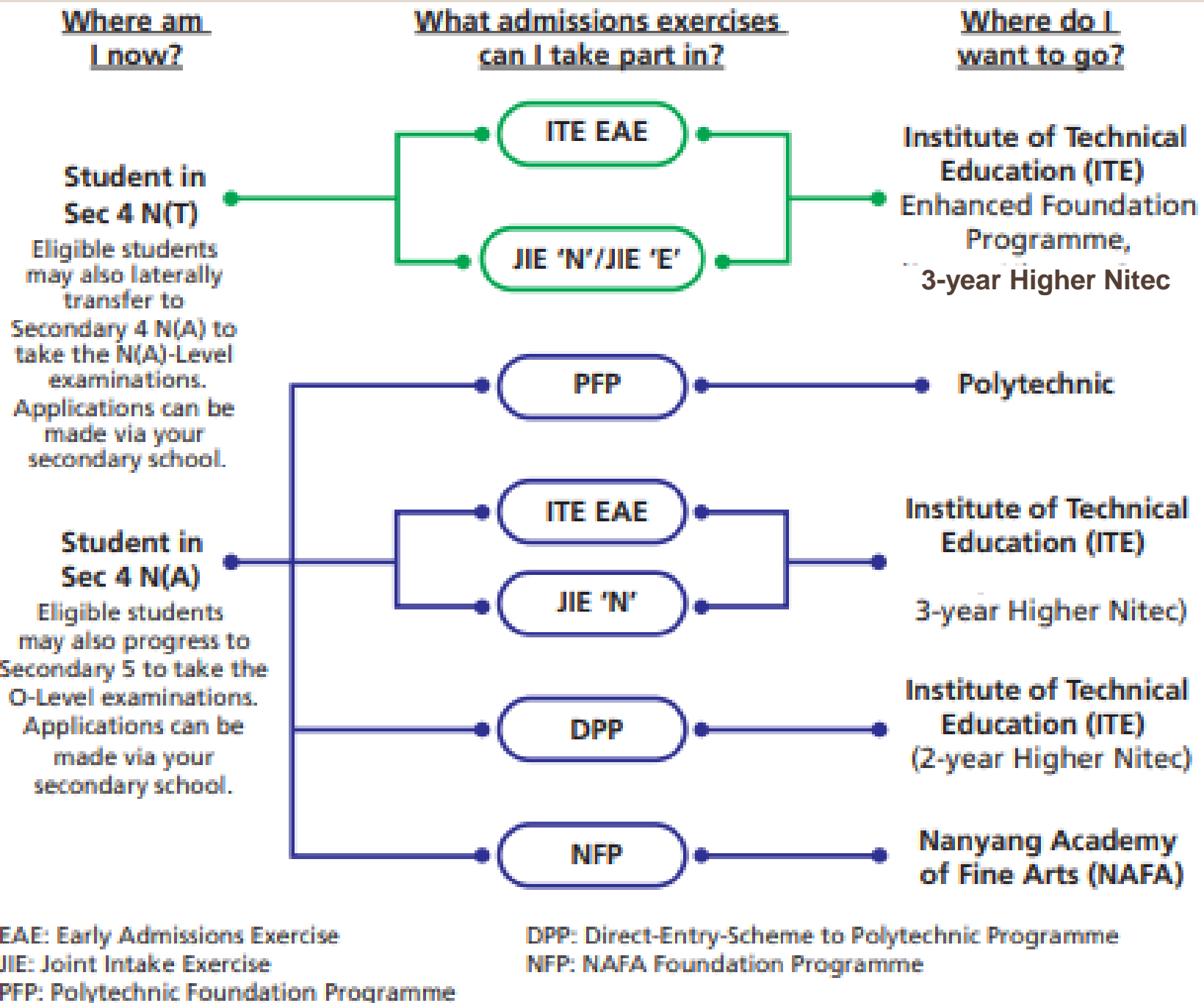
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# What's Next After O levels



# What's Next After N levels



# Key Considerations in Choosing Future Education and Career goals

## Interests

What subjects do you enjoy and why?



## Strengths

What are you good at?



## Aspirations

What are your education and career goals?

## Education and Career Progression Plans

Plan according to your goals, labour market and life stages



# JC Presentation

# Overview

- Pre-university institution offering 2 year pre-university courses leading to the A-level or IB Diploma
- Two modes of admission- DSA or JAE
- DSA – application from 6 May, Phase 1 (30 Jun to 12 Aug), Accept Phase 1 (13 Aug to 15 Aug), Phase 2 (18 Aug to 8 Sep), Accept Phase 2 (9 Sep to 12 Sep), Cancel DSA JC (by 8 Oct)
- JAE – after Release of O levels in mid Jan

JAE 2025

Indicative cut off points  
for JCs and MI

**Junior College (JC) Courses  
(2-Year Duration)**

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	L1R5 net Aggregate Range for Previous (2024) JAE
	Course Code	L1R5 Net Aggregate Range for Previous (2024) JAE	Course Code	Net L1R5 Range for Previous (2024) JAE		
Anderson Serangoon Junior College	39A	8 to 11	39S	3 to 10	-	-
Anglo-Chinese Junior College	22A	2 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 4
Catholic Junior College	23A	8 to 13	23S	7 to 12	-	-
Dunman High School	44A	2 to 8	44S	2 to 7	-	-
Eunoia Junior College	38A	3 to 7	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	9 to 15	40S	5 to 14	-	-
Nanyang Junior College	26A	3 to 6	26S	2 to 5	-	-
National Junior College	27A	6 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	7 to 9	45S	5 to 8	-	-
St. Andrew's Junior College	30A	5 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 6
Tampines Meridian Junior College	41A	4 to 13	41S	6 to 12	-	-
Temasek Junior College	32A	6 to 8	32S	2 to 7	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 6	-	-
Yishun Innova Junior College	42A	10 to 18	42S	6 to 20	-	-

**Millennia Institute (MI) Courses  
(3-Year Duration)**

School Name	A-Level					
	Arts		Commerce		Science	
	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE
Millennia Institute	43A	9 to 19	43C	8 to 19	43S	6 to 17



# JC info resources

- To check on the following at school finder
  - Location/distance from home
  - 2025 JAE L1R5 aggregate points
  - Subject offered
  - Electives & Programmes
  - **DSA Talent areas offered for 2025**
  - Co-Curricular Activities (CCAs)

\*To visit school website for more information

\*Highly encouraged to visit JC Open Houses (typically in Jan), speak to seniors and to do research



<https://go.gov.sg/ecgschoolfinder>

# Subjects with Assumed Knowledge

## Subjects with Assumed Knowledge

**Assumed Knowledge** refers to the set of content knowledge that students are expected to have learnt in advance, as part of a corresponding subject at O-Level, which teachers will build upon as part of the A-Level syllabus.

Subjects	Assumed Knowledge
H2 Mathematics	Mathematics <u>and</u> Some of the content from the Additional Mathematics syllabus
H1 and H2 Biology	Pure Biology <u>or</u> Science (Biology/Chemistry) <u>or</u> Science (Biology/Physics)
H1 and H2 Chemistry	Pure Chemistry <u>or</u> Science (Chemistry/Physics) <u>or</u> Science (Chemistry/Biology)
H1 and H2 Physics	Pure Physics <u>or</u> Science (Physics/Chemistry) <u>or</u> Science Physics/Biology)

Subjects with pre-requisites or selection test  
H2 Computing: Pass Selection Test

Note: Passing the selection tests are set requirements that students must fulfil in order to offer the subject at the A-Level.

Note: Passing the selection tests are set requirements that students must fulfil in order to offer the subject at the A-Level.

# Merit Based Allocation

- If a subject or subject combination is oversubscribed, students will be selected **based on academic merit**, including performance in the relevant subject and L1R5 (excluding bonus points). Thus, the College may not be able to offer a subject to all the students who opted for it.

# Choice of subject combination

- Consider your interests and strengths
- Research university course requirements
- Consider the workload
- Check subject combinations offered by chosen JC
- Consult trusted adults – ECG counsellors, JC lecturers

# To choose a hybrid JC Course

- Need to understand the different type of hybrid streams offered and how they fit within the broader science and arts streams
- **Science-leaning hybrid** – taking two H2 science, one H2 and one H1 humanities subject
- **Art-leaning hybrid** – taking two H2 humanities, one H2 and one H1 science subject
- **4H2 hybrid** – taking two H2 humanities subjects and two H2 science subjects

# Example of Science hybrid



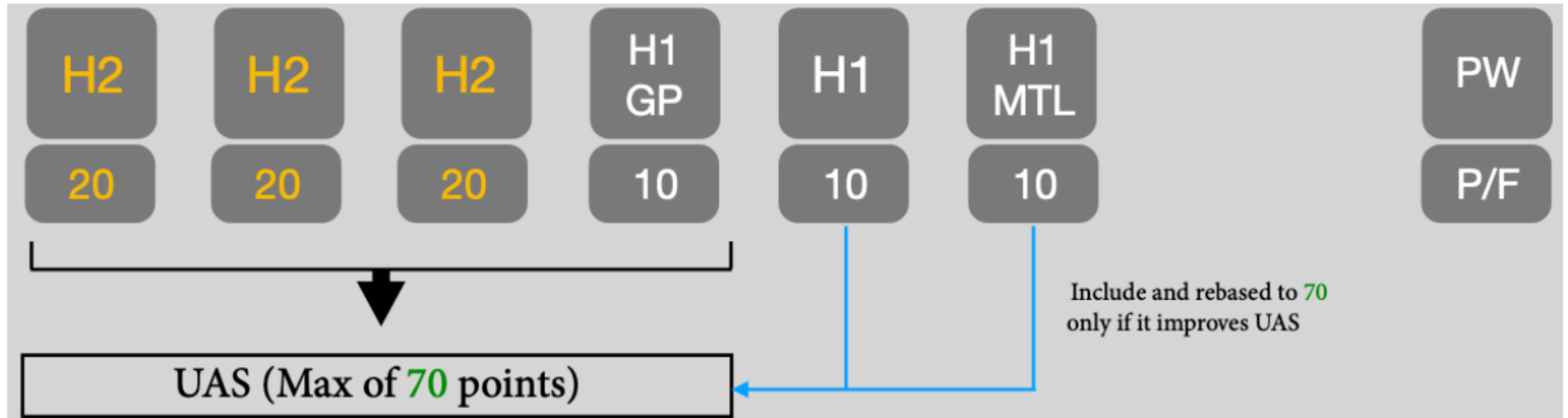
## Science

2025 Subject  
Combinations

Code	Humanities and the Arts		Mathematics and Sciences	
S4-1	H2 Geography	H2 Economics	H2 Chemistry	H2 Mathematics
S4-2	H2 History			
S4-3	H2 Literature			
S4-4	H2 Translation			
S5-1	H2 Geography	H2 Economics	H2 Physics	H2 Mathematics
S5-2	H2 History			
S5-3	H2 Literature			
S5-4	H2 Translation			



# Revised UAS computation



If a student reads **four H2 subjects**, the **lowest performing H2 subject** will be computed as a **H1 subject**.

# Recent Updates to A-level Curriculum

- General Paper will become a **compulsory** subject.
- Knowledge and Inquiry will be offered only as a **contrasting** subject.
- **Project Work** will be graded on a **Pass or Fail basis**. Students will need to pass it to be eligible for admission to Autonomous Universities.
- **Progressive removal of Mid-year exams** for JCs and MI from year 2024

# Mother Tongue (JC)

All students must take Mother Tongue (MTL) at H1 unless they have obtained a **minimum of D7** for **Higher MTL** at 'O' Level, in which case, they need not take H1 MTL and may use their 'O' Level HMTL results for university admission score computation with rebasing.

However, the H1 MTL unit cannot be replaced by another content unit (except for students who offer H2 MTLL in lieu of H1 MTL).

- All students must attempt PW at Year 1

# DSA-JC Timeline

- Starts from **6 May** (Tue) – Explore and apply
- 30 Jun (Mon) to 12 Aug (Tue) - Receive Phase 1 outcome
- 13 Aug (Wed) to 15 Aug (Fri) – Accept Phase 1 offer
- 18 Aug (Mon) to 8 Sep (Mon) – Receive Phase 2 outcome
- 9 Sep (Tue) to 12 Sep (Fri) – Accept Phase 2 offer
- By 8 Oct (Wed) – Cancel DSA-JC acceptance

# DSA-JC

Allows students to apply to a DSA school before taking the GCE O-Level examinations.

To apply based on your talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.

\*Once admitted to a school through DSA-JC, cannot

- Participate in JAE
- Transfer to another school, must commit to your chosen school for the duration of the programme

# DSA-JC Talent Areas

- Refer to participating schools' websites for specific details as each school's requirements varies
- Some possible talent areas:-
  - Sports (e.g. Top 4 finish in zonal inter-school competitions) OR
  - Performing Arts (e.g. SYF participation and awards received) OR
  - Leadership\* (e.g. school-wide leadership or record of effective leadership) OR
- Debate (e.g. national or zonal competitions) OR
- Academic (e.g. science research, mathematical Olympiads or proficiency/achievements in art/music/languages)

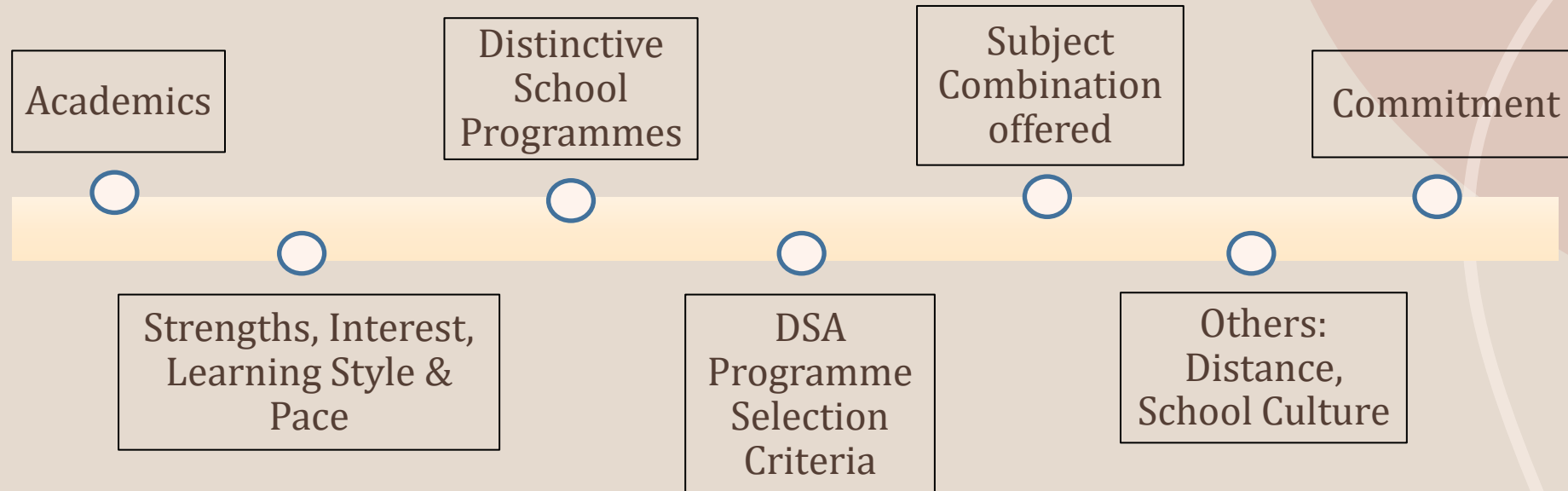


# DSA-JC Interview

- \*Interviews and/or Selection trials may be conducted (Trials and Auditions are conducted either In-Person or Online; refer to participating JC for details)

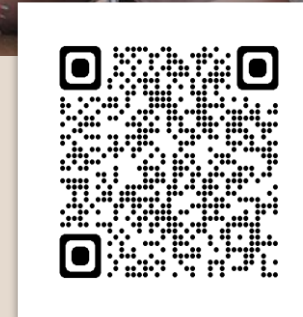
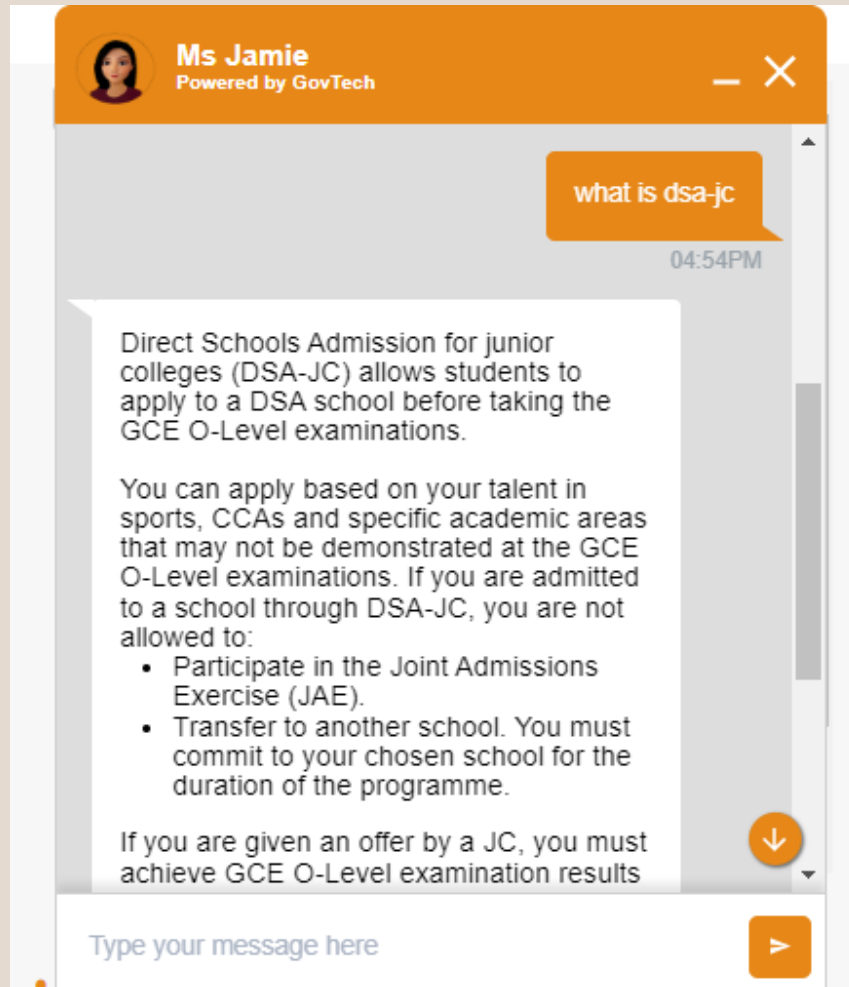
\*Some schools may require 2 rounds of interviews: 1 individual and 1 group

# Some Factors to Consider





# Understanding Yourself through MySkillsFuture Portal



Source: MySkillsFuture Secondary Portal

Try out NEW ChatBot function and ask all your ECG questions



# Know Yourself Tools

**MySkillsFuture** About Know Yourself World of Work Education Guide Help Feedback Logout

Overview My Profile My ePortfolio My Goals Prepare for Work Notifications Settings

Know Yourself

**Know Yourself** View My Reflections

### Find Out More About Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.

**Career Interests** Get Started!

**Skills Confidence** Get Started!

**Work Values** Get Started!

**Learning Styles** Get Started!

### Which tool should I start with?

Every tool here allows you to discover a different aspect of yourself. It will help to bring you a step closer to finding the educational and career pathway most suited for you.

Source: MySkillsFuture Secondary Portal



# Info on Polytechnics

Overview

Sharing by Nanyang Polytechnic

# Admission to Polytechnic (JAE)

1

ELR2B2 after CCA bonus  $\leq$  26

## Group A [Media & Communications/Humanities]

EL: English

R1: Art/Humanities/Music

R2: Math/MT/Humanities/POA/D&T/F&N

B2: Best 2 subjects

## Group B [Business/Hospitality]

EL: English

R1: Math

R2: Humanities/POA/Art

B2: Best 2 subjects

## Group C [Applied Science/Engineering/ICT]

EL: English

R1: Math

R2: Science/Electronics/D&T/F&N

B2: Best 2 subjects

## Group D [Design/Architecture]

EL: English

R1: Math

R2: Science/Electronics/ART/D&T/F&N

B2: Best 2 subjects

2

Course Specific Minimum Entry Requirements



# Poly Early Admissions Exercise

- An **aptitude-based admissions exercise** for admission to polytechnics BEFORE receiving their O-Level results (with conditional offers)
- Application is via the Poly EAE Portal
  - Can apply for **up to 3** diploma courses
  - As part of the selection process, students likely need to **submit portfolios** as well as **undergo interviews and aptitude tests**
  - Period of application: **Thu, 26 June to Wed, 2 July 2025**



# NANYANG POLYTECHNIC

Sharing on EAE

# Poly Foundation Programme & Direct-Entry Scheme to Poly Prog

## Direct-Entry Scheme to Poly Programme (DPP)

- 2-year Higher Nitec programme at the Institute of Technical Education (ITE)
- After successful completion of course with minimum required Grade Point Average (GPA), **guaranteed a place in a polytechnic diploma course** mapped to your Higher Nitec course

## Poly Foundation Programme (PFP)

- Admission to the PFP in 3 broad clusters:
  - Sciences
  - Humanities, Art, Media and Business
  - Design, Engineering and Technology

# Direct-Entry-Scheme to Polytechnic Programme (DPP)

**DPP**

2yr + 10 wk H.Nitec

1

ELMAB3 before CCA bonus  $\leq 19$

2

Course Specific Subject Entry Requirements

## [Science/ICT]

Subject	Min Grade
English	4
Math/A Math	4
3 other subjects	5

## [Business/ Hospitality services]

Subject	Min Grade
English	3
Math/ A Math	4
3 Other subjects	5



# Sharing on ITE

## More pathways to polys for ITE students from 2027



ITE College West graduate Muhammad Cairel Razali won the Singapore Business Federation Gold Medal. ST PHOTO: GAVIN FOO



Amelia Teng

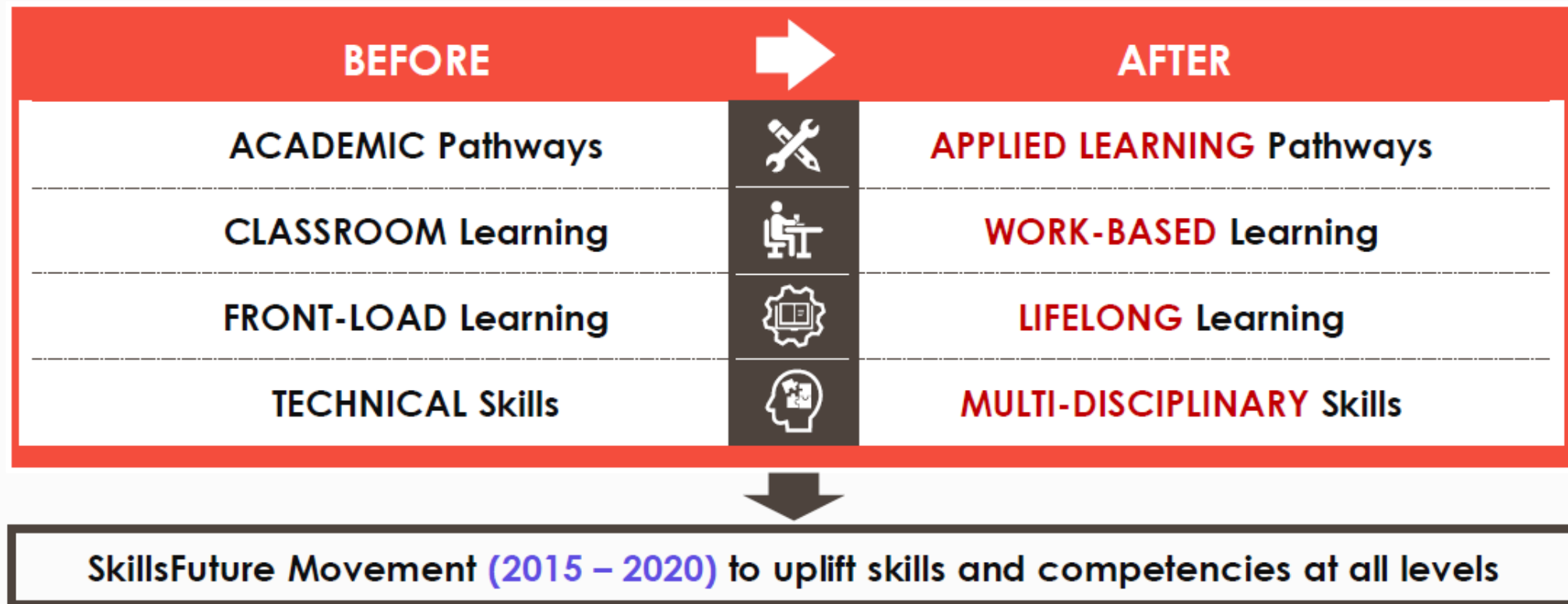
UPDATED NOV 18, 2024, 11:57 AM +



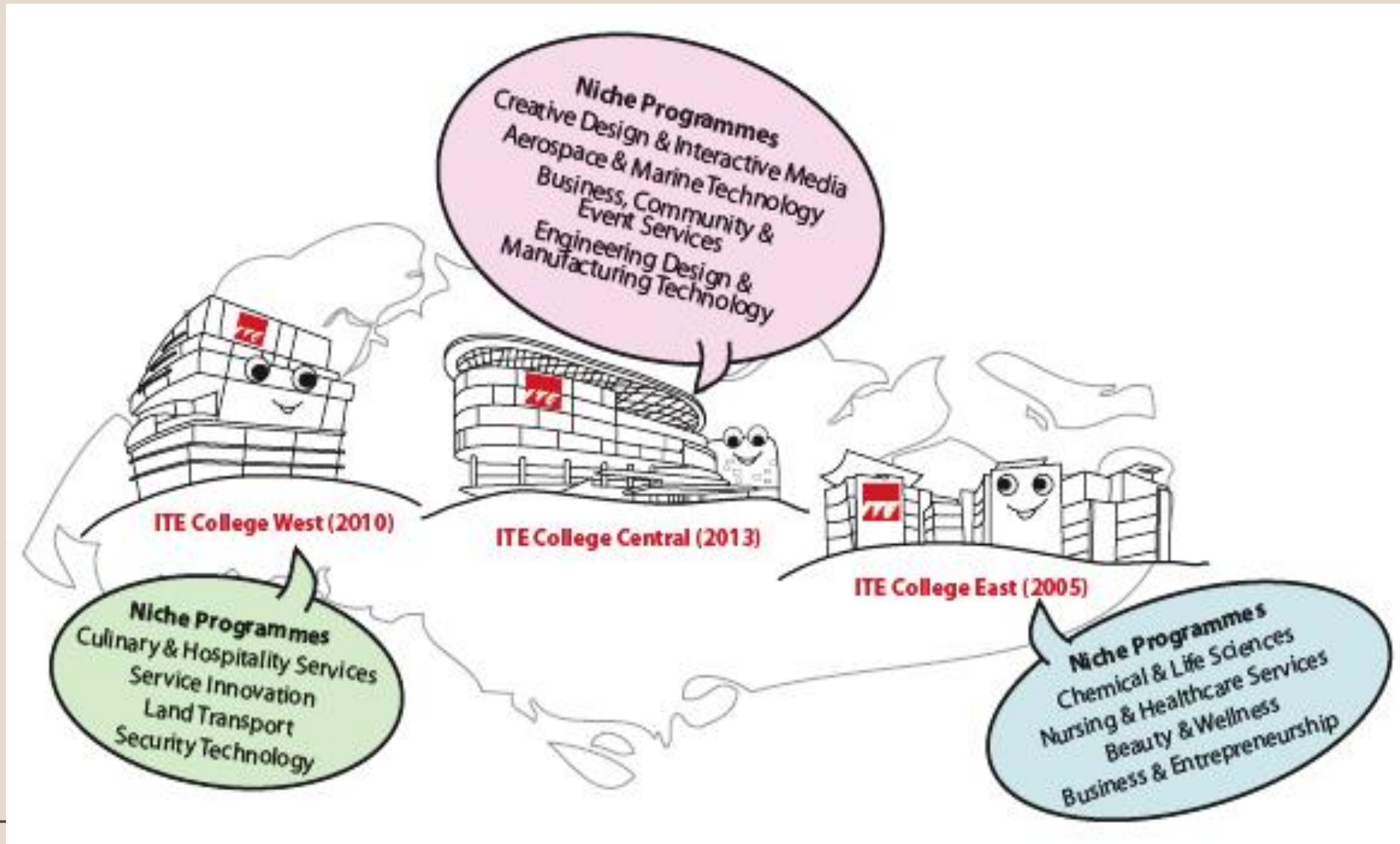
SINGAPORE - More Institute of Technical Education (ITE) students will be given the chance to move on to polytechnics from academic year (AY) 2027, as part of efforts to expand pathways and choices for students.

Those pursuing a Higher Nitec qualification at ITE will be guaranteed admission to a polytechnic course related to their Higher Nitec course, if they attain a grade point

# Key Shifts in Singapore's Education and Training System



# ITE Colleges





# Authentic Learning Simulating Workplaces

Workplace@Campus, Campus@Workplace



Training Kitchens @ CW



Automotive Hub @ CW



Centre for Healthcare Simulation @ CE



Aerospace Hub @ CC

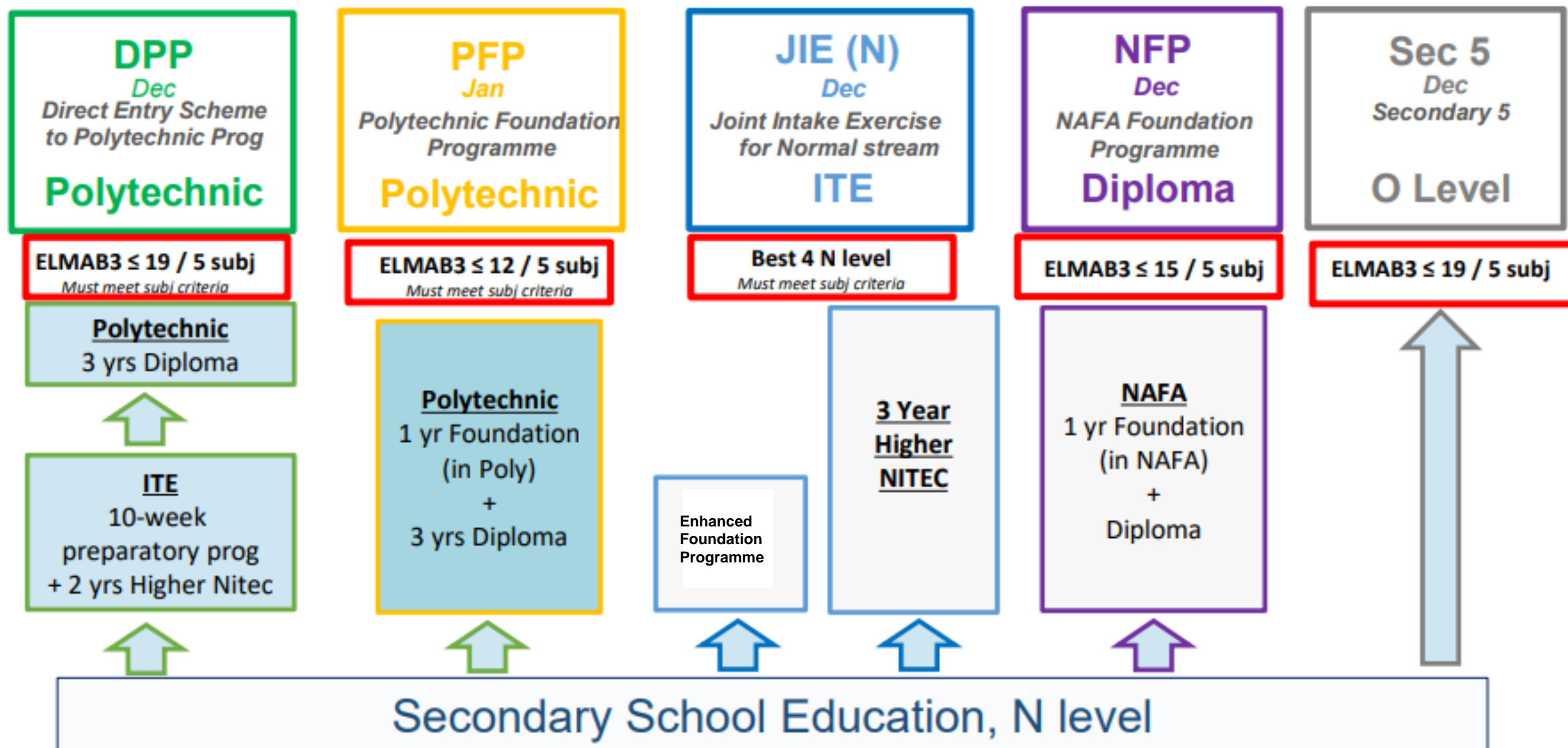


Maritime Hub @ CC

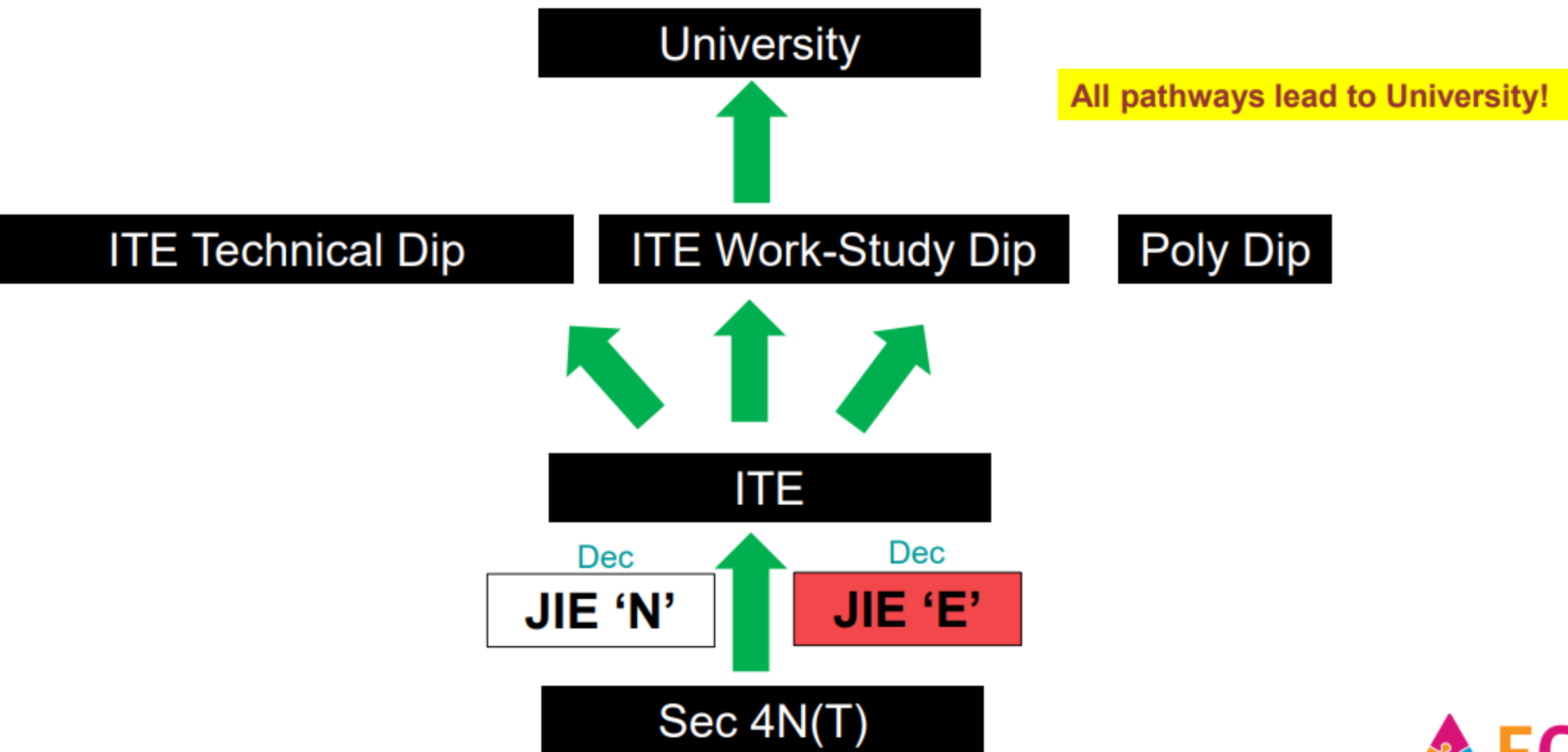


Vertical Transportation Lab @ CE

# Post-Secondary Pathway for N(A) students



# Post-Secondary Pathway for N(T) students





# Overview of Options

	JIE'N'	DPP	NFP	PFP	Sec 5NA
Applicable to	4NT and 4NA	4NA			
If ITE-EAE is confirmed	Cannot participate	No impact. Can still apply or progress if eligible for these options			
Aggregate Type	Best 4*	ELMAB3			
Gross aggregate required for eligibility	NIL	≤ 19	≤ 15	≤ 12	≤ 19
Grade requirements for specific subjects	Yes for most courses. Please refer to JIE booklet	Yes. Please refer to JIE booklet	Yes. Please refer to NAFA website	Yes. Please refer to PFP website	Yes, pass all subjects used in ELMAB3
Number of choices	12	12	1	5	N.A.

## Possibilities After Higher Nitec (ITE)

- Work
- ITE Technical Diploma (Nitec At least GPA 3.0, Higher Nitec At Least GPA 2.0)
- ITE Work & Study Diploma (Nitec At least GPA 2.0, Higher Nitec No GPA requirements)
- BCA Academy Diploma (Nitec At least GPA 3.0, Higher Nitec At Least GPA 1.5)
- Poly Diploma (Nitec At Least GPA 3.5, Higher Nitec At Least GPA 3.0)
- Poly CET Diploma (Nitec At Least GPA 3.5 or GPA 3.0 with min 1 year work experience, Higher Nitec At Least GPA 2.0 or GPA 1.5 with min 1 year work experience)

# ITE 3 Year Higher Nitec

- From 2026, all ITE courses will transition to 3 Year Higher Nitec programmes
  - School of Health Science
  - School of Business and Services
  - School of Design and Media
  - School of Electronics & Info-Comm Technology
  - School of Engineering
- **Eligibility Best 4 subjects** including pre-requisite subjects and bonus points
- 3 Year Higher NITEC offers a streamlined curriculum in Yr1 before specialization.

Internship attachment in Yr 2 & 3.

# ITE PROGRESSION AWARD



When they pursue diploma

- Top up of **\$5,000** to Post-Secondary Education Account **upon enrolment** into Poly course
- Top up of **\$10,000** to CPF OA **upon completion** of Poly course

		Enrolment in Diploma*	Completion of Diploma
ITE	Work-Study Diploma	Course fees are borne by employers	<b>Eligible for CPF Ordinary Account Top-Up (S\$10,000)</b> To boost savings for longer-term goals
	Technical Diploma Technical Engineer Diploma	<b>Eligible for PSEA Top-Up (S\$5,000)</b> To help with the costs of obtaining a diploma	
Polytechnic	Full-Time Diploma Part-Time Diploma		
NAFA/LASALLE	Full-Time Diploma		
National Institute of Early Childhood Development	Diploma		
[From June 2025] Singapore Workforce Skills Qualification (WSQ)	Diploma		

\* Provided that ITE graduate enrolls in diploma course by age 30

# Progression to Polytechnic

## More pathways to polys for ITE students from 2027



THE STRAITS TIMES  
Amelia Teng  
Education Correspondent

UPDATED JUL 21, 2023, 11:22 PM SGT

More **Institute of Technical Education (ITE) students will be given the chance to move on to polytechnics** from academic year 2027, as part of efforts to expand pathways and choices for students.

Those pursuing a Higher Nitec qualification at ITE will be **guaranteed admission to a polytechnic course related to their Higher Nitec course**, if they attain a grade point average (GPA) of **3.5 or above**.

From 2027, Higher Nitec students who meet a Grade Point Average (GPA) of 3.5 will be **guaranteed admission** to a polytechnic course **mapped** to their Higher Nitec course.

From 2028 DPP will cease

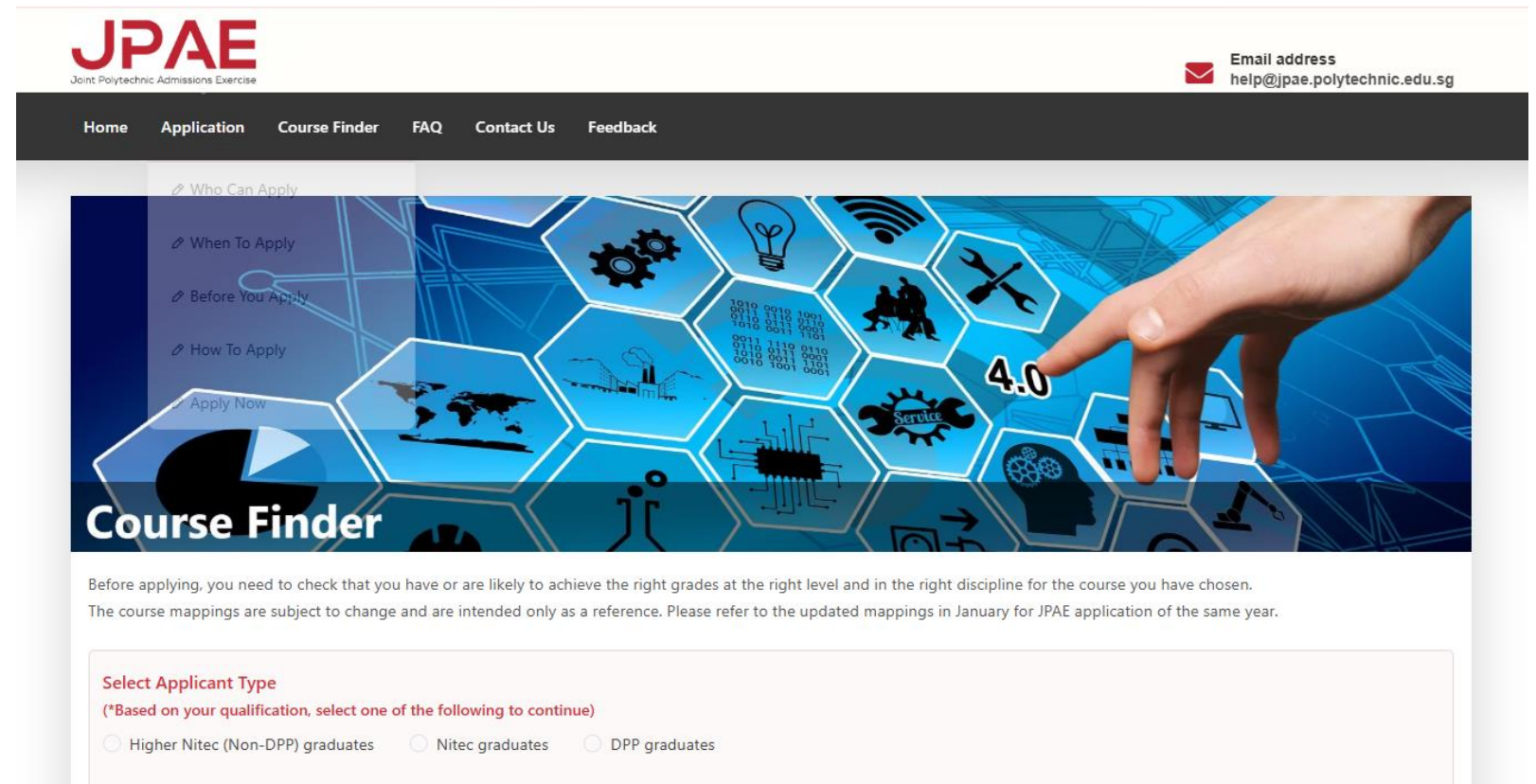


# GPA FOR MAPPED AND NOT MAPPED POLY COURSES

Use the Joint Polytechnic Admission Exercise (JPAE) Coursefinder

The course mappings are subject to change and are intended only as a reference.

Please refer to the updated mappings in January for JPAE application of the same year



The screenshot shows the JPAE (Joint Polytechnic Admission Exercise) website. The header includes the JPAE logo and the text "Joint Polytechnic Admissions Exercise". A navigation bar contains links: Home, Application, Course Finder, FAQ, Contact Us, and Feedback. An email address "help@jpae.polytechnic.edu.sg" is also displayed. The main content area features a large graphic with a hand pointing at a hexagonal grid containing various icons (gears, lightbulb, Wi-Fi, tools, etc.) and the text "4.0". Below this graphic, the "Course Finder" section is titled. A disclaimer states: "Before applying, you need to check that you have or are likely to achieve the right grades at the right level and in the right discipline for the course you have chosen. The course mappings are subject to change and are intended only as a reference. Please refer to the updated mappings in January for JPAE application of the same year." Below the disclaimer, there is a "Select Applicant Type" section with the instruction "(\*Based on your qualification, select one of the following to continue)". Three radio button options are provided: "Higher Nitec (Non-DPP) graduates", "Nitec graduates", and "DPP graduates".

<https://jpae.polytechnic.edu.sg/app/CourseFinder/CourseFinder/Index>

# What happens if the student qualifies for DPP / PFP after accepting the ITE EAE offer?

- Students who have accepted an ITE EAE offer and meet the MER are deemed to have been admitted to the school, and are **not allowed to participate in JIE** after 'N' results release.
- However, should the Sec 4N(A) student be eligible for DPP/PFP, they will be allowed to apply for DPP/PFP.
- Should the student accept a place via DPP or PFP, the student can apply to withdraw from the ITE EAE offer.



# ITE Diplomas (For ITE Graduates)

## ITE OFFERS DIPLOMAS!

We have **two** types of Diploma programmes:  
**Work-Study Diploma** and **Technical Diploma**

Our Diplomas fulfil the aspirations of our *Nitec* and *Higher Nitec* graduates for academic and career progression.

Students especially appreciate the **hands-on training mode** of these Diplomas, and our Diploma graduates enjoy **strong employment outcomes**, including the option to **further their studies** at local universities.



# ITE Diplomas

## WORK-STUDY DIPLOMA (WSDIP)

STARTED IN 2018

- 2.5-year apprenticeship-based programme
- Curriculum co-designed with industry
- Earn a competitive starting salary and enjoy employee benefits
- Deepen skills through structured workplace learning and mentorship
- Get a fully-sponsored and nationally-recognised Diploma
- Opportunity for further academic progression

## TECHNICAL DIPLOMA (TD)

FIRST TD INTRODUCED IN 2008

- 2 to 2.5 years of full-time study
- Curriculum co-designed with leading international Vocational Training and Education institutions
- Overseas learning experience in France, Germany, Hong Kong or Switzerland (depending on the course of study)
- Jointly certified by ITE and the partner institution
- Opportunity for further academic progression

# ITE Technical Diploma (International Partners)

## INTERNATIONAL PARTNERS



(France)

### Institut Lyfe

1. Technical Diploma in Culinary Arts with Restaurant Management



Baden-Württemberg

MINISTERIUM FÜR KULTUS, JUGEND UND SPORT

(Germany)

### Ministry of Education, Youth and Sports, Baden-Württemberg

- 2. Technical Engineer Diploma in Automotive Engineering
- 3. Technical Engineer Diploma in Electrical Engineering (Clean Energy) – **New!**
- 4. Technical Engineer Diploma in Machine Technology



(Hong Kong)

### Vocational Training Council

- 5. Technical Diploma in Beauty & Wellness Management
- 6. Technical Engineer Diploma in Civil & Structural Engineering
- 7. Technical Diploma in Health & Exercise Coaching – **New!**



(Switzerland)

### EHL Group

8. Technical Diploma in Hospitality & Hotel Management



## What are the academic progression opportunities for TD graduates?

Course	Pathways
<b>Automotive Engineering / Machine Technology</b>	Eligible to apply for admission to related Bachelor of Technology Programmes in NUS, SIT and the Universities of Applied Sciences in Germany.
<b>Beauty &amp; Wellness Management</b>	Opportunity to pursue internationally-recognised industry certifications or apply for admission to related Degree Programmes in overseas universities.
<b>Civil &amp; Structural Engineering</b>	Eligible to apply for admission to related Degree Programmes in SIT, SUSS, and overseas universities.
<b>Culinary Arts with Restaurant Management</b>	Opportunity to pursue the Bachelor's degree in Institut Lyfe, France, and complete it in one year.
<b>Electrical Engineering (Clean Energy)</b>	Eligible to apply for admission to related Degree Programmes in SIT, SUSS, and the Universities of Applied Sciences in Germany.
<b>Health &amp; Exercise Coaching</b>	Eligible to apply for admission to related Degree Programmes in SIT, SUSS, and overseas universities.
<b>Hospitality &amp; Hotel Management</b>	Opportunity to pursue the Bachelor of Science in International Hospitality Management, offered by EHL either in Singapore or Switzerland.

**For all the above courses:** Applicants are required to meet the minimum entry requirements specified for the course, as stipulated by the respective universities for admission.

# ITE Work-Study Diploma

## ITE Work-Study Diploma (Some of Over 700 Industry Partners)



This work and learn model serves the healthcare setting very well because the **trainees are able to apply their learning to the practice and continue to improve.** We certainly hope to support more of our staff with this aspiration to further their training and advance their skills and knowledge, and we think that the **WSDip at ITE** is an **excellent avenue.**



**MS TAN BEE YEE**  
*Director, Allied Health*  
*SingHealth Community Hospitals*



# Arts Institutions Presentation



# NAFA

Established in 1938, Nanyang Academy of Fine Arts is Singapore's pioneer arts education institution.

Widely established in Southeast Asia, NAFA's reputation is founded on its **innovative curricula, pedagogies, and diverse artistic creations.**

# LaSalle

Founded in 1984 by the late De La Salle Brother Joseph McNally—a visionary artist and educator—LASALLE has **written, developed and delivered all its own academic programmes** since 2004, and continues to do so as a founding member of the University of the Arts Singapore alliance

# NAFA

- School of 3D Design
- School of Arts Management
- School of Dance
- School of Design & Media
- School of Fashion Studies
- School of Fine Arts
- School of Music
- School of Theatre

# LaSalle

School of Fine Arts (McNally)  
School of Film & Animation (Puttnam)  
School of Creative Industries  
School of Design Communication  
School of Fashion  
School of Spatial & Product Design  
School of Contemporary Music  
School of Dance & Theatre

# Consideration Factors

- Preferred learning styles
- Artistic goals
- Career Aspirations
- NAFA – known more for practical, skills-based approach
- LaSalle – independent thinking and experimental art

# Diploma in Art Teaching/Music Teaching (NAFA)

- Followed by a 2 years Diploma in Education at NIE
- Also offered – Certificate in Teaching Speech and Drama
- Certificate in Digital Imaging with AI

## MOE Teacher Training Sponsorship:

- The Ministry of Education (MOE) offers a Teacher Training Sponsorship for art and music teachers.
- Interested individuals can apply to NAFA and other relevant institutions, and the MOE's Teacher Training Sponsorship application window tentatively opens in November each year.

# NFP (NAFA Foundation Programme)

- Bridging programme that prepares students for a successful completion of a diploma programme (in the area of interest)
- Comprises 5 broad-based core modules and 2 elective modules
- Complete final project in a practical Studio Practice module

# Entry Requirements (N(A) Levels)

- **ELMAB3** (English Language, Mathematics, Best 3 other subjects) aggregate score of **15 points or better**, excluding CCA bonus points, will be eligible to apply for the programme
- Applicants who score **4 and above in English Language** will be required to attend an interview. Vacancies are limited, selection is competitive and based on merit.
- Sec 4 N(A) students who have sat for GCE O-Levels subjects are allowed to combine their N(A) and O-Level examination results to compute their eligibility.

# Conversion grade for O levels to NFP

O level Grade	Aggregate Point for NFP
A1-B3	1
B4-C6	2
D7	3
E8	4

- O-Level grade of F9 does not count towards your ELMAB3 aggregate score. If you have taken the same subject at both the N-Level and O-Level examinations, the better grade will be used to compute your ELMAB3 aggregate score to determine eligibility.

- 

Successful applicants will be given a conditional offer of admission to the diploma programmes. Upon the successful completion of the NFP, students will be offered a place in their chosen diploma programme.

# Entry Requirements (O Levels)

- 4 GCE 'O' Level subjects raw aggregate score of **25 points or less**, excluding English CCA Bonus Points, will be eligible to apply for the programme.
- Applicants who score **C6 and above** in **English Language** will be required to attend an **interview**. Vacancies are limited, selection is competitive and based on merit.





# USING ECG TO GUIDE DECISION- MAKING

# How Do I Choose Courses Wisely?

## STEP 1

Consider your Values, Interests, Personality & Skills (VIPS) and how they align with options or courses you are eligible for.

## STEP 2

Explore and research on options:

- Subject contents & syllabus / course objectives & modules
- Progression opportunities
- Career prospects

## STEP 3

Consider chances of being posted into desired courses in JCs/MI, Polytechnics and/or ITE, using the \*last aggregate scores as a reference.

\*For last aggregate scores, refer to JAE/JIE booklet

## STEP 4

Shortlist up to 12 choices, ensuring that you include at least a few choices\* where you stand a high chance of being posted to.

## STEP 5

Rank your 12 choices according to your preferences.

# How to Maximise the 12 Choices



## Passion Basket

Consider the courses that **most align** with your Values, Interests, Personality & Skills (V.I.P.S) and strengths.

1<sup>st</sup> 3 – 4 Choices



## Practical Basket

Choose what you are **interested in** and **stand a good chance** in securing. Consider the latest aggregate scores of the courses in each institution (where your net score is **within** the range of the last year's aggregate score).

Next 3 – 4 Choices



## Prudence Basket

Include alternative courses and institutions where the latest aggregate scores are **higher** than yours. With this, your chances of securing a place will be higher.

Last 3-4 choices



# Using ECG Frame to Guide



**Education & Career Guidance**

**1**

## **Discovering Purpose (Who am I?)**

The more you know about yourself,  
the better your decisions will be

**2**

## **Exploring Opportunities (Where do I want to go?)**

Explore the many education and  
career opportunities open to you

**3**

## **Staying Relevant (How do I get there?)**

You can continue to develop yourself  
by staying adaptable and resilient

# USING 3 Ps for Consideration

1

## PERSONAL FACTORS

Values  
Interests  
Personality  
Skills/Strengths  
Aptitude  
Life Experiences  
Academic Ability  
Learning Styles

2

## PROGRESSION OPPORTUNITIES

Qualifications required  
After Graduation  
Job pre-requisites  
Job Progression plan

3

## PRACTICAL FACTORS

Cut off points  
Entry requirements  
Distance of school  
School Culture  
School Environment  
Student profile



The background features a light gray base with large, organic, overlapping shapes in muted olive green and a dusty rose color. In the top left corner, there is a faint, stylized illustration of a pine branch with needle-like leaves.

# USEFUL RESOURCES



# Explore MySkillsFuture Student Portal

<https://go.gov.sg/mysfsec>

- Find out more about your further education and career options.
- Know your strengths, interests and career values to help you to make an informed education and career decision.







# Explore Courses in MySkillsFuture Student Portal

**MySKILLSFuture** About ▾ Know Yourself World of Work ▾ **Education Guide ▾** Help ▾ Feedback 🔍 Login 🔒

🏠 / Education Guide > Explore Courses

## Explore Courses

Search for available courses to find out more about them!

**Browse by Fields of Study ▾** Search by Keyword 🔍

Architecture, Building & Real Estate	Engineering, Manufacturing & Related Trades	Humanities & Social Sciences	Natural, Physical, Chemical & Mathematical Sciences
Business & Administration	Fine & Applied Arts	Information Technology	Other Fields
Education	Generic Programmes And Qualifications	Law	Services
Engineering Sciences	Health Sciences	Mass Communication & Information Science	

Visit the Education Guide on your MySkillsFuture Student portal and explore the courses available for you!







# Explore **World of Work** in MySkillsFuture Student Portal



The screenshot displays the MySkillsFuture Student Portal interface. The top navigation bar includes links for 'About', 'Know Yourself', 'World of Work' (highlighted with a red box and a red arrow), 'Education Guide', 'Help', and 'Feedback'. Below the navigation bar, the breadcrumb trail shows 'Home / World of Work > Singapore Industry Landscape'. The main heading is 'Singapore Industry Landscape', followed by a 'Select Industry' button. The background features an isometric illustration of a city street with a building labeled 'Aerospace'. An inset window shows a detailed view of the 'Accountant' job role.

**MySkillsFuture** About Know Yourself **World of Work** Education Guide Help Feedback

Home / World of Work > Singapore Industry Landscape

## Singapore Industry Landscape

Select Industry

**Accountant**

**Job Role Key Information**

Alternate Job Title	-
Sub-Industry	-
Track	-
Fields of Study	Accountancy
Qualifications	Polytechnic Diploma
Monthly Salary (25th to 75th percentile)*	\$3,993.00 - \$5,433.00

\* The range of salary are aggregated from public and private sources and provides a general reference guide based on information current as of 2020.

**Job Role Description**

Calculating the department's expenses

The Accountant handles the full set of accounts. He/She documents financial transactions by entering account information and prepares monthly, quarterly, and yearly financial reports for the management. He/She has to communicate with multiple people involved in the business. This is to give excellent accounting services. He/She has to work independently with minimal supervision.

**Skills**

- Communicate with auditors on audit matters.
- Follow related legal guidelines and standards.
- Handle full range of accounting duties.
- Prepare accounts for the management every month.
- Supervise accounting team in their daily work.

# Resources



<https://go.gov.sg/ecgschoolfinder>



<https://go.gov.sg/ecgcoursefinder>

# Resources



Skills Demand for the Future Economy Report 2025



<https://go.gov.sg/thefutureofjobsreport2025>

# Resources for parents



<https://go.gov.sg/ecg-parent-guide>

As parents, we all want what is best for our  
children...

Within our own families,  
we can all spend a bit more time listening to  
our children's thoughts and feelings.  
Let us walk alongside them as they grow and  
handle their new challenges.

- Mr Chan Chun Sing, Minister for Education





# thank you

Ms Sharon Tay

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